

BERGRIVIER MUNICIPALITY

PERFORMANCE AGREEMENT

MADE AND ENTERED INTO BY AND BETWEEN:

THE BERGRIVIER MUNICIPALITY

HEREIN REPRESENTED BY THE MUNICIPAL MANAGER

ADV HANLIE LINDE

(ID 700411 0082 083)

(Herein and after referred to as Employer)

AND

MR PIETER WILLEM ERASMUS (ID 820802 5241 085)

DIRECTOR FINANCIAL SERVICES / CFO

(Herein after referred to as Employee)

FOR THE FINANCIAL YEAR 1 July 2025 – 30 June 2026

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- 5.5.3 KPA's covering the main areas of work will account for 80% and Competencies will account for 20% of the final assessment.
- 5.6 The Employee's assessment will be based on his performance in terms of the outputs/outcomes (performance indicators) identified as per attached Performance Plan (ANNEXURE A), which are linked to the KPA's, and will constitute 80% of the overall assessment result as per the weightings agreed to between the Employer and Employee. The competencies will make up the other 20% of the Employee's assessment score.

Key Performance Area	No	%
As per the National Key Performance Areas:		
Basic Service Delivery (9)		
Municipal Institutional Development and Transformation (4)		100%
Local Economic Development (0)	22 KPIs	(80%)
Municipal Financial Viability and Management (6)		
Good Governance and Public Participation (3)		
Core competencies	12	100%
·	12	(20%)
Total		200
		(100%)

5.7 The competency framework as set out in the Regulations on Appointment and Conditions of Employment of Senior Managers (17 January 2014) consists of six leading competencies which comprise twenty driving competencies that communicate what is expected for effective performance in local government, and six core competencies that act as drivers to ensure that the leading competencies are executed at an optimal level.

LEADING COMPETENCIES	DRIVING COMPETENCIES
Strategic Direction and Leadership	 Impact and Influence
	Institutional Performance Management
	 Strategic Planning and Management
	Organisational Awareness
People Management	 Human Capital Planning and Development
	Diversity Management
	Employee Relations Management
	 Negotiation and Dispute Management

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THE PARTIES HEREBY AGREE AS FOLLOWS:

1. INTRODUCTION

- 1.1 The Employer has entered into a contract of employment with the Employee in terms of section 57(1)(a) of the Local Government: Municipal Systems Act 32 of 2000 ("the Systems Act"). The Employer and the Employee are hereinafter referred to as "the Parties".
- 1.2 Section 57(1) (b) of the Systems Act, read with the Contract of Employment concluded between the parties, requires the parties to conclude an Annual Performance Agreement.
- 1.3 The parties wish to ensure that they are clear about the goals to be achieved and secure the commitment of the Employee to a set of outcomes that will secure Local Government policy goals.

2. PURPOSE OF THIS AGREEMENT

The purpose of this agreement is to:

- 2.1 Comply with the provisions of Section 57(1)(b), (4B) and (5) of the Systems Act, and the Municipal Performance Regulations for Municipal Managers and Managers directly accountable to Municipal Managers (2006) as amended by the Regulations on Appointment and Conditions of Employment of Senior Managers (2014), as well as the Contract of Employment entered into between the parties;
- 2.2 Specify objectives and targets defined and agreed with the Employee and to communicate to the Employee the Employer's expectations of the Employee's performance and accountabilities in alignment with the Integrated Development Plan, Service Delivery and Budget Implementation Plan (SDBIP) and the Budget of the Employer;
- 2.3 Specify accountabilities as set out in the Performance Plan which is appended to this agreement as **ANNEXURE A**;
- 2.4 Monitor and measure performance against set targeted outputs;

- 2.5 Use the Performance Agreement and Performance Plan as the basis to assess whether the Employee has met the performance expectations applicable to his job; and
- 2.6 Give effect to the Employer's commitment to a performance-orientated relationship with the Employee in attaining equitable and improved service delivery.

3. COMMENCEMENT AND DURATION

- 3.1 This Agreement will commence on 1 July 2025 and will remain in force until 30 June 2026 whereafter a new Performance Agreement shall be concluded between the parties for the next financial year.
- 3.2 The parties will review the provisions of this Agreement during June each year. The parties will conclude a new Performance Agreement that replaces this Agreement by not later than the 31st July of each successive financial year or any portion thereof.
- 3.3 This Agreement will terminate on the termination of the Employee's contract of employment for any legal reason.
- 3.4 The content of this Agreement may be revised at any time during the abovementioned period to determine the applicability of the matters agreed upon.

4. PERFORMANCE OBJECTIVES

- 4.1 The Performance Plan is attached as **ANNEXURE A**, and sets out:
 - 4.1.1 The performance objectives and targets that must be met by the Employee; and
 - 4.1.2 The time frames within which those performance objectives and targets must be met.
- 4.2 The performance objectives reflected in **ANNEXURE A** are set by the Employer in consultation with the Employee and based on the Integrated Development Plan, Service Delivery and Budget Implementation Plan (SDBIP) and the Budget of the Employer, and shall include key performance indicators, units of measure,

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details of evidence that must be provided to show that the indicator has been achieved, target dates and weightings which show the relative importance of key performance indicators to one another.

4.3 The Employee's performance will, in addition, be measured in terms of contributions to the goals and strategies set out in the Employer's Integrated **Development Plan.**

5. PERFORMANCE MANAGEMENT SYSTEM

- 5.1 The Employee agrees to participate in the performance management system that the Employer adopts or introduces for the Employer, management and municipal staff of the Employer.
- 5.2 The Employee accepts that the purpose of the performance management system will be to provide a comprehensive system with specific performance standards to assist the Employer, management and municipal staff to perform to the standards required.
- The Employer will consult the Employee about the specific performance 5.3 standards that will be included in the performance management system as applicable to the Employee.
- 5.4 The Employee undertakes to actively focus on the promotion and implementation of the KPA's (including special projects relevant to the Employee's responsibilities) within the local government framework.
- 5.5 The criteria upon which the performance of the Employee shall be assessed shall consist of two components, both of which are contained in this Performance Agreement.
 - 5.5.1 The Employee must be assessed against both components, with a weighting of 80:20 allocated to the Key Performance Areas (KPA's) and Competencies respectively.
 - 5.5.2 Each area of assessment will be weighted and will contribute a specific part to the total score.

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Program and Project Management	 Program and Project Planning and Implementation
	 Service Delivery Management
	 Program and Project Monitoring and Evaluation
Financial Management	Budget Planning and Execution
	Financial Strategy and Delivery
	 Financial Reporting and Monitoring
Change Leadership	Change Vision and Strategy
	 Process Design and Improvement
	 Change Impact Monitoring and Evaluation
Governance Leadership	Policy Formulation
	 Risk and Compliance Management
	Cooperative Governance
(CORE COMPETENCIES
Moral Competence	
Planning and Organising	
Analysis and Innovation	
Knowledge and Information Manager	nent
Communication	
Results and Quality Focus	

5.8 There is no hierarchical connotation to the competencies, and all are essential to the role of a senior manager to influence high performance. All competencies will therefore be considered as measurable and critical in assessing the level of the Employees performance. These competencies are equally weighted as prescribed by regulation.

6. PERFORMANCE ASSESSMENT

- 6.1 The Employee's performance will be measured in terms of contributions to the goals and strategies set out in the Employer's Integrated Development Plan (IDP);
- 6.2 The Employee will submit his self-assessment to the Employer prior to the formal assessment;
- 6.3 . Performance assessments will entail:

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- 6.3.1 Assessment of the achievement of results as outlined in the performance plan (ANNEXURE A):
 - 6.3.1.1 Each KPI shall be assessed according to the extent to which the specified standards or performance targets have been met and with due regard to ad-hoc tasks that had to be performed under the KPI.
 - 6.3.1.2 The assessment of the performance of the Employee will be

based on the following rating scale for KPI's:

Rating	Terminology	Description
5	Outstanding performance	Performance far exceeds the standard expected of an employee at this level. The appraisal indicates that the Employee has achieved above fully effective results against all performance criteria and indicators as specified in the Performance Plan and maintained this in all areas of responsibility throughout the year.
4	Performance significantly above expectations	Performance is significantly higher than the standard expected in the job. The appraisal indicates that the Employee has achieved above fully effective results against more than half of the performance criteria and indicators and fully achieved all others throughout the year.
3	Fully effective	Performance fully meets the standards expected in all areas of the job. The appraisal indicates that the Employee has fully achieved effective results against all significant performance criteria and indicators as specified in the Performance Plan.
2	Not fully effective	Performance is below the standard required for the job in key areas. Performance meets some of the standards expected for the job. The appraisal indicates that the Employee has achieved below fully effective results against more than half the key performance

criteria and indicators as specified in the Performance Plan.

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Rating	Terminology	Description
		Performance does not meet the standard expected for the job.
		The appraisal indicates that the Employee has achieved below
	linggentekle	fully effective results against almost all of the performance criteria
1	Unacceptable	and indicators as specified in the Performance Plan. The Employee
	performance	has failed to demonstrate the commitment or ability to bring
		performance up to the level expected in the job despite
		management efforts to encourage improvement.

- 6.3.1.3 The rating will then be multiplied by the weighting to calculate the final score;
- 6.3.1.4 An overall rating will be calculated based on the total of the individual ratings calculated above.
- 6.3.1.5 In the instance where the employee could not perform due to reasons outside the control of the employer and employee, the KPI will not be considered during the evaluation. The employee should provide sufficient evidence in such instances; and
- 6.3.2 Assessment of competencies
 - 6.3.2.1 Each competency shall be assessed according to the extent to which the specified standards for the required proficiency level have been met;
 - 6.3.2.2 The assessment of the performance of the Employee will be based on the same rating scale as in section 6.3.1.2.
 - 6.3.2.3 The rating will then be multiplied by the weighting to calculate the final score. Each competency shall carry an equal weighting;
 - 6.3.2.4 A full description of achievement levels per competency is attached as **ANNEXURE B.**

6.3.3 Overall rating

An overall rating is calculated by combining the rating from 6.3.1 and 6.3.2 above. Such overall rating represents the outcome of the performance appraisal.

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- 6.4 For purposes of appraising the performance of the Employee, an evaluation panel constituted of the following persons will be established, as mutually agreed upon:
 - 6.4.1 Municipal Manager;
 - 6.4.2 Chairperson of the Performance Audit Committee or a member of the Audit Committee in the absence of the Chairperson of the Performance Audit Committee;
 - 6.4.3 Municipal Manager from another municipality; and
 - 6.4.4 Member of the Mayoral Committee (Portfolio Chairperson).

7 SCHEDULE FOR PERFORMANCE REVIEWS

7.1 The performance of each Employee in relation to his performance agreement shall be reviewed on the following dates:

Quarter	Review Period	Review to be completed by
1	1 July 2025 – 30 September 2025	December 2025 (informal assessment by MM)
2	October – December 2025 as part of the 6 months evaluation for 1 July 2025 – 31 December 2025	March 2026 (Mid-year Panel Assessment)
3	January – March 2026	June 2026 (informal assessment by MM)
4	April – June 2026 as part of the 12 months evaluation for 1 July 2025 – 30 June 2026	September / October 2026 (Year-end Panel Assessment)

- 7.2 Despite the establishment of agreed intervals for evaluation, the Employer may in addition review the Employee's performance at any stage while the contract of employment remains in force;
- 7.3 Performance reviews in the first and third quarter may be verbal if performance is deemed to be satisfactory by the Municipal Manager. In the event of unsatisfactory performance a panel evaluation shall be convened;
- 7.4 The Employer shall keep a record of the mid-year, year-end and any other assessment meetings where a panel evaluation is convened;

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Performance groups	Percentage	Performance categories	Performance Panel Evaluation score	expressed as a percentage of the annual remuneration package of the employee as at 30 June of the year under review
Below satisfactory	0% to	Unacceptable	0% to	
performance	129.99%	performance	129.99%	No reward
			130% - 130.5%	5%
	4000/	Performance	130.6% to	F 90/
Above satisfactory	130% and	above fully	131.5%	5.2%
performance	above	effective	131.6% -	F 40/
			132.5%	5.4%
			132.6% -	5.6%
			1335%	2.0 <i>7</i> 6
			133.6%-	5.8%
			134.5%	5.076
			134.6% -	6%
			135.5%	070
			135.6% -	6.2%
			136.5%	0.270
			136.6% -	6.2%
			137.5%	
			137.6% -	5.4%
			138.5%	
			138.6% -	6.6%
			139.5%	
			139.6% -	6.8%
			140.5%	
			140.6% -	7%
			141.5%	
			141.6% -	7.2%

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Performance bonus

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- 7.5 Performance feedback shall be based on the Employer's assessment of the Employee's performance;
- 7.6 The Employer will be entitled to review and make reasonable changes to the provisions of **ANNEXURE A** from time to time for operational reasons. The Employee will be fully consulted before any such change is made; and
- 7.7 The Employer may amend the provisions of **ANNEXURE A** whenever the performance management system is adopted, implemented and/or amended as the case may be. In that case, the Employee will be fully consulted before any such change is made.

8 DEVELOPMENTAL REQUIREMENTS

- 8.1 Personal growth and development needs identified during any performance appraisal discussion must be documented in a Personal Development Plan as well as the actions agreed to and implementation must take place within set time frames;
- 8.2 The Personal Development Plan (PDP) for addressing developmental gaps must be developed, if deemed necessary in individual cases in consultation with the employee, the Portfolio Councillor and the Municipal Manager.

9 OBLIGATIONS OF THE EMPLOYER

The Employer shall-

- 9.1 Create an enabling environment to facilitate effective performance by the employee;
- 9.2 Provide access to skills development and capacity building opportunities;
- 9.3 Work collaboratively with the Employee to solve problems and generate solutions to common problems that may impact on the performance of the Employee;
- 9.4 On the request of the Employee delegate such powers reasonably required by the Employee to enable him to meet the performance objectives and targets established in terms of this Agreement; and
- 9.5 Make available to the Employee such resources as the Employee may reasonable require from time to time assisting him to meet the performance objectives and targets established in terms of this Agreement.

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10 CONSULTATION

- 10.1 The Employer agrees to consult the Employee timeously where the exercising of powers will have amongst others-
 - 10.1.1 A direct effect on the performance of any of the Employee's functions;
 - 10.1.2 Commit the Employee to implement or to give effect to a decision made by the Employer; and
 - 10.1.3 A substantial financial effect on the Employer.
- 10.2 The Employer agrees to inform the Employee of the outcome of any decisions taken pursuant to the exercise of powers contemplated in clause 10.1 as soon as is practical to enable the Employee to take any necessary action.

11 REWARD

- 11.1 The employer and employee agree that a performance bonus ranging from 5% -14% of the all-inclusive remuneration package may be paid to the employee for recognition of outstanding performance in terms of section 32 of the Local Government: Municipal Performance Regulations for Municipal Managers and Managers directly accountable to Municipal Managers, 2006 as amended.
- 11.2 The payment of the performance bonus is determined by the performance score obtained during the full financial year evaluation done during September/ Octobermonth following the end of the relevant financial year.
- 11.3 The performance bonus will be awarded pro-rata according to the period of this agreement based on the following:

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Performance groups	Percentage	Performance categories	Performance Panel Evaluation score	expressed as a percentage of the annual remuneration package of the employee as at 30 June of the year under review
			142.5%	
			142.6% -	
			143.5%	7.4%
			143.6% -	
			144.5%	7.5%
			144.6% -	
			145.5%	7.6%
			145.6% -	
			146.5%	7.8%
			146.6% -	
			147.5%	8%
			147.6% -	0.54
			148.5%	8.5%
			148.6% -	9%
			149.5%	9%
			149.6% -	9.5%
			150.5%	3.3%
			150.6% -	10%
			151.5%	
			151.6% -	10.5%
			152.5%	
			152.6% -	11%
			153.5%	
			153.6% -	11.5%
			154.5%	
			154.6% -	12%
		13		

Performance bonus

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Performance groups	Percentage	Performance categories	Performance Panel Evaluation score	expressed as a percentage of the annual remuneration package of the employee as at 30 June of the year under review
			155.5%	
			155.6% -	13%
			156.5%	1370
			156.6% and	14%
			more	14%

Performance bonus

- 11.4 The employer's performance management is done on the IGNITE system where the calculations specified in section 32 of the Municipal Performance Regulations have been converted to the Performance Ratings specified in 11.3 above. This has been tested by IGNITE with the Auditor General.
- 11.5 In the event of the Employee terminating his services during the validity of this Performance Agreement, the Employee's performance will be evaluated during the normal full financial year evaluation in September for the period during which he was employed. The employee will be entitled to a pro-rata performance bonus based on his evaluated performance rating for the period of actual service but subject to the following suspensive conditions:
 - 11.5.1 That the period of actual service is at least three (3) months of the financial year; and
 - 11.5.2 That he attends the performance evaluation in person.
- 11.6 The Employer will submit the total scores of the annual assessment and of the Employee to the Executive Mayoral Committee for purposes of recommending the

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performance bonus allocation as part of the approval of the Annual Report submission to Council.

12 MANAGEMENT OF ASSESSMENT OUTCOMES

- 12.1 Where the employer is, at any time during the employee's employment, not satisfied with the manager's performance in respect of any matter dealt with in this Agreement, the employer will give notice to the employee to attend a meeting.
- 12.2 The employee will have the opportunity at the meeting to satisfy the employer in respect of the measures being taken to ensure that his performance becomes satisfactory and any programme, including any dates, for implementing these measures.
- 12.3 Where there is a dispute or difference as to the performance of the employee under this Agreement, the parties will confer with a view to resolve the dispute or difference.
- 12.4 In the case of unacceptable performance, the employer shall -
 - 12.4.1 Provide systematic remedial or developmental support to assist the Employee to improve his performance; and
 - 12.4.2 After appropriate performance counseling and having provided the necessary guidance and/or support as well as reasonable time for improvement in performance, the Employer may consider steps to terminate the contract of employment of the Employee on grounds of unfitness or incapacity to carry out his duties.

13 DISPUTE RESOLUTION

- 13.1 Any disputes about the nature of the employee's performance agreement, whether it relates to key responsibilities, priorities, methods of assessment must be mediated by the Executive Mayor within 30 days of receipt of a formal dispute from the employee. The Executive Mayor's decision shall be final and binding on both parties.
- 13.2 Any disputes about the outcomes of the employee's performance evaluation must be mediated by the Executive Mayor provided that such member was not

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part of the evaluation panel within 30 days of receipt of a formal dispute from the employee. The Executive Mayor's decision shall be final and binding on both parties.

14 GENERAL

- 14.1 The contents of this agreement and the outcome of any review conducted in terms of **ANNEXURE A** may be made available to the public by the Employer.
- 14.2 Nothing in this agreement diminishes the obligations, duties or accountabilities of the Employee in terms of his contract of employment, or the effects of existing or new regulations, circulars, policies, directives or other legal instruments.

Thus done and signed at <u>Piketberg</u>	on this the 30	day of June	_ 2025.

AS WITNESSES:

1.

DIRECTOR

2.

Piketberg on this the 30^{7} June 2025. Thus done and signed at _ day of __

AS WITNESSES:

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MUNICIPAL MANAGER



Director: Financial Services



PERFORMANCE AGREEMENT: DIRECTOR FINANCIAL SERVICES 2025/26

Annexure A: Performance Plan

ANNEXURE A: PERFORMANCE PLAN

- that must be provided to show that the indicator has been achieved, target dates and weightings which show the relative importance of key Budget Implementation Plan (SDBIP) and the Budget of the Employer, and includes key performance indicators, units of measure, details of evidence The Performance Plan sets out the performance objectives and targets which are based on the Integrated Development Plan, Service Delivery and performance indicators to one another.
- .≓ between the employer and employee. performance plan which are linked to the National KPA's, which constitute 80% of the overall assessment result as per the weightings agreed to The employee's assessment will be based on his/her performance in terms of the outputs/outcomes (performance indicators) identified as per the
- ≣ the rating referred to in 6.3.1. The performance management system automatically rates performance in terms of the key performance indicators as follows which correlates with

Category	Colour	Explanation
KPI's Not Met/ Unacceptable performance	1	Performance does not meet the standard expected for the job. The review/assessment indicates that they employee has achieved below fully effective results against almost all of the performance criteria and indicators as specified in the PA and Performance Plan. The employee has failed to demonstrate the commitment or ability to bring performance up to the level expected in the job despite management efforts to encourage improvement.
KPI's Almost Met / Not fully effective	2	Performance is below the standard required for the job in key areas. Performance meets some of the standards expected for the job. The review/assessment indicates that the employee has achieved below fully effective results against more than half the key performance criteria and indicators as specified in the PA and Performance Plan.
KPI's Met / Fully effective	ω	Performance fully meets the standards expected in all areas of the job. The appraisal indicates that the Employee has fully achieved effective results against all significant performance criteria and indicators as specified in the PA and Performance Plan.
KPI's Well Met / Performance significantly above expectations	4	Performance is significantly higher than the standard expected in the job. The appraisal indicates that the Employee has achieved above fully effective results against more than half of the performance criteria and indicators and fully achieved all others throughout the year.
KPI's Extremely Well Met / Outstanding Performance	u	Performance far exceeds the standard expected of an employee at this level. The appraisal indicates that the Employee has achieved above fully effective results against all performance criteria and indicators as specified in the PA and Performance plan and maintained this in all areas of responsibility throughout the year.

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TBC	TBC	:	TBC	TBC	TBC	:	Ref No.
Municipal Financial Viability and Management	Municipal Financial Viability and Management	•	Municipal Institutional Development and Transformation	Municipal Institutional Development and Transformation	Municipal Institutional Development and Transformation	-	National KPA & IDP
Ensure Good Governance	Empowering People Through Innovation		Ensure Good Governance	Ensure Good Governance	Ensure Good Governance		Strategic Goal &IDP
Submit irrecoverable debt report to Finance Portfolio Committee	Conduct SCM regulations roadshow		Manage and achieve 80% of the KPi's of the sub- directorate: Income	Manage and achieve 80% of the KPI's of the sub- directorate: Budget and Treasury	Manage and achieve 80% of the KPI's of the sub- directorate: Expenditure		r ENT Rey Performanc e Indicator
Number of irrecoverable debt reports submitted to Finance Portfolio Committee	Number of SCM regulations roadshows conducted	G	80% of the KPI's of the sub directorate have been met as per Ignite Dashboard report	80% of the KPI's of the sub directorate have been met as per Ignite Dashboard report	80% of the KPI's of the sub directorate have been met as per Ignite Dashboard report	DN	rendominative Adhedmidth, Direction Finance manc Unit of Baseline Portfolio cator Measurement Baseline Evidenc
New KPI	ω	NERAL MA	80%	80%	80%	ISIONAL MI	Baseline
Submitted report together with Agenda	Attendance register of workshops conducted	GENERAL MANAGEMENT	Updated SDBIP and report	Updated SDBIP and report	Updated SDBIP and report	DIVISIONAL MANAGEMENT	
N	ىي		80%	80%	80%		of 2025/2026
0	0		80%	80%	80%		ត្ន
ц	ω		80%	80%	80%		Service Delivery and Budget Implementation Plan (SDBIP 2025/2026) QZ Q3
o	o	· · ·	80 %	80%	800		ce Delivery and Bud nplementation Plan (SDBIP 2025/2026) QZ Q3
ц	0	· ·	80%	80%	80%		get Q4
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	TBC	TBC		Ref No.
	Municipał Financiał Viability and Management	Good Governance and Public Participation	Geed Gevernance and Public Participation	
		Ensure Good Governance	:	Strategic Goal &IDP
	Submit a quarterly report on the Procurement Plan of the Finance Directorate for the 2025/26 financial year to the Finance Portfolio Committee	Evaluate performance agreements with ail managers reporting to Director by 30 July in terms of Regulation 89.	Develop a culture of and to corruption and disconosty by the efficient completion of disciplinary stops in terms of the Anti Fraud and Corruption Policy-	PERFC Key Performanc e Indicator
	Number of reports submitted to the Finance Portfolio Committee on the Procurement Plan of the Finance directorate	Percentage of performance agreements evaluated	% of identified transgressions initiated in terms of the Anti-Fraud and Corruption Policy	Areas NC
20	4	100%		Baseline
	Submitted SCM report on Agenda.	System generated evaluation report-of evaluation session of each staff member in the Directorate with a performance contract	Quarterly reports to Portfolio Committee or EMC when applicable	TOR FINANCIAL SEP Portfolio of Evidence
	4	100%	1000%	AL SERVICES 2025/26 of 2025/2026
	F	100%	ŧ	ຄ
	н	o	10	Service Delivery and Budget Implementation Plan (SDBIP 2025/2026) Q2 Q3
	خم	o		vice Delivery and Bud Implementation Plan (SDBIP 2025/2026) Q2 Q3
ŀ	-	100%	301	dget Q4
)	ω	ω	-	Weight

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	TBC	TBC	TBC	Ref No.
	Municipal Financial Viability and Management	Good Governance and Public Participation	Good Governance and Public Participation	National KPA & IDP
		Ensure Good Governance	Empowering People Through Innovation	Strategic Goal & 10 P
•	Review of the Long- Term Financia! Plan by 30 June	Submit report on risk Identified for the Directorate were requested by Risk on a quarterly basis	Conduct Indigent Drive roadshow by 30 May	Key Performanc e Indicator
	Number of Long-Term Financial Plans reviewed by 30 June	Number of risk reports submitted as requested by Risk	Number of Indigent roadshows conducted by 30 May	in Onition On Finance Portfol manc Unit of Baseline Portfol cator Measurement Baseline Evide
TOP LAYER INDICATORS	New KP	New KPI	7	Baseline
DICATORS	Reviewed long term financial plan Submitted to Council	Proof of submission to Risk section	Advertisement of roadshow to be conducted and attendance register(s) of meeting	Portfolio of Evidence
	F	4	7	10 of 2025/2026
	н	ц	N/A	8
•	N/A	4	N/A	Service Delivery and Budget Implementation Plan (SD&IP 2025/2026) Q2 Q3 (
	N/A	4	7	y and Budg ation Plan 15/2026} Q3
	N/A	4	N/A	get Q4
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TBC	TBC	Ref No.
Basic Service Delivery	Basic Service Delivery	National KPA & IDP
Strengthen Financial Sustaina bility	Strengthen Financial Sustainability	Strategic Goal &IDP
the Annual Financial Statements submitted to the Auditor- General by the end	Achieve a payment percentage of 95 % as at 30 June 2026 (Gross Opening Balance + Billed Revenue - Gross Debtors Closing Balance -Bad Debts Written Off)/Billed Revenue) x	Key Performanc e Indicator
Number of Annual Financial Statements submitted to the Auditor-General by 31 August 2025	Payment percentage as at 30 June 2026 (Gross Debtors Opening Balance + Billed Revenue - Gross Debtors Closing Balance - Bad Debts Written Off) /Billed Revenue) x 100)	Unit of Measurement
د	93.28%	Baseline
Annual Financia! Statements and e- mail correspondence to the Auditor- General	Revenue Management Report. Final payment % to be calculated as per the AFS.	Partfolia of Evidence
<u>~</u>	95%	2025/2026
 _	ି ଓ ଅନ୍ୟ	ų Č
NNA	900 24	Service Delivery and Budget Implementation Plan (SDBIP 2025/2026) Q2 Q3 U
NA	99 2%	y and Bud ation Plan 25/2026) Q3
N/A	9 5 8	Q4
on .	. ທ	Weight

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TBC .	Ref No.
Basic Service Delivery	A
Strengthen Financial Sustainability	Str
Financial viability measured in terms of the municipality's ability to meet its service debt obligations as on 30 June 2026 (Short Term Borrowing + Bank Overdraft + Short Term Lease + Long Term Borrowing + Long Term Lease) / Total Operating Revenue – Operating Conditional Grant)	Key Performanc e Indicator
Debt to Revenue as on 30 June 2026 (Short Term Borrowing + Bank Overdraft + Short Term Lease + Long Term Borrowing + Long Term Lease) / Total Operating Revenue - Operating Conditional Grant)	
26% рег апли т	Baseline
Annual Financiał Statements, as per the financial system	Portfolio of Evidence
26%	2025/2026
NA	6 K
Z	Service Delivery and Budget Implementation Plan (SDBIP 2025/2026) Q2 Q3 (
N	ice Delivery and Bu nplementation Pla (SDBIP 2025/2026) Q2 Q3
- · · · · · · · · · · · · · · · · · · ·) an Dager Q4
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TBC		Ref No	
Basic Service Delivery	& IDP	National KPA	•
Strengthen Financial Sustainability	Goal &IDP	Strategic	:
Financial viability measured in terms of outstanding service debtors as on 30 June 2026 (Total outstanding service debtors / revenue received for services)		Key Performanc e Indicator	PERFC
Service debtors to revenue as on 30 June 2026 – (Total outstanding service debtors / revenue received for services)		Unit of	PERFORMANCE AGREEMENT: DIRECTOR FINANCIAL SERVICES 2025/26
36% per annum		Baseline	ENT: DIRECT
Annual Financial Statements, supported by figures as per the financial system		Portfolio of Evidence	TOR FINANCIAL SE
16 %		2025/2026	RVICES 2025/2
N/A	ទួ	Ser	
N/A	Q2	Service Delivery and Budget Implementation Plan (SDBIP 2025/2026)	 :
N/A	සු	y and Buc ation Plar 25/2026)	;
16%	P) J	
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Basic Service Delivery	National KPA & IDP
Strengthen Financial Sustainability	Strategic Goal & IDP
Financial viability measured in terms of available cash to cover fixed operating expenditure as on 30 June 2026 ((Cash and Cash Equivalents – Unspent Conditional Grants – Overdraft) + Short Term Investment) / Monthly Fixed Operational Expenditure excl (Depreciation, Armortization & Provision for Bad Debts, Impairment & Loss on Disposal of	PERFC Key Performanc e Indicator
Cost coverage as on 30 June 2026 ((Cash and Cash Equivalents - Unspent Conditional Grants – Overdraft) + Short Term Investment) / Monthly Fixed Operationał Expenditure excl (Depreciation, Amortization & Provision for Bad Debts, Impairment and Loss on Disposal of Assets))	PERFORMANCE AGREEMENT: DIRECTOR FINAN(y manc Unit of Baseline Portfoli cator Measurement Baseline Evider
2.6% per annum	ENT: DIREC Baseline
Annual Financial Statements, supported by figures as per the financial system	TOR FINANCIAL SE Portfolio of Evidence
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N A	Service Delivery and Budget Implementation Plan (SDBIP 2025/2026) Q2 Q3
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18 C	ТВС	TBC	Ref No.	•
Basic Service Delivery	Municipal Financial Viability and Management	Basic Service Delivery	National KPA & IDP	
Facilitate an Enabling Environment for Diversified Economy and Growth to Alleviate Poverty	Facilitate an Enabling Environment for Diversified Economy and Growth to Alleviate Poverty	Facilitate an Enabling Environment for Diversified Economy and Growth to Allevlate Poverty	Strategic Goal &IDP	
households with access to free basic sanitation (NKPI Proxy - MSA, Reg. \$10(a), (b)- Provide free basic sanitation to indigent households	(NKP) Proxy - MSA, Reg. S10(a), (b)- Provide free basic electricity to indigent households Registered indigent	Registered indigent formal households with access to free basic water (NKPI Proxy - MSA, Reg. S10(a), (b)- Provide free basic water to indigent households	Key Performanc e Indicator	PERFC
Number of households receiving free basic sanitation	Number of households receiving free basic electricity	Number of households receiving free basic water	Unit of Measurement	PERFORMANCE AGREEMENT: DIRECTOR FINANCIAL SERVICES 2025/26
1 502	C08 L	1 702	Baseline	ENT: DIRECT
Debtors Accruał Report extracted from Financial System	Debtors Accrual Report from Financial System & CONTOUR pre-paid monthly electricity report (Contour + Active meters)	Debtors Accrual Report extracted from Financial System	Portfolio of Evidence	TOR FINANCIAL SE
1 713	1946	1914	2025/2026	RVICES 2025/2
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N A A A A A A A A A A A A A A A A A A A	NA NA	NA	Service Delivery and Budget Implementation Plan (SDBIP 2025/2026) Q2 Q3	
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TBC	Ref No.
Basic Service Delivery	National KPA & IDP
Sustainable Service Delivery	Strategic Goal & IDP
Limit unaccounted electricity to 10 % by 30 June 2026 (Number of Electricity Units Purchased and/or Generated - Number of Electricity Units Sold (incl Free basic electricity) / Number of Electricity Units Purchased and/or Generated) × 100}	PERFO Key Performanc e Indicator
Percentage unaccounted electricity by 30 June 2026 (Number of Electricity Units Purchased and/or Generated - Number of Electricity)/ Number of Electricity)/ Number of Electricity Units Purchased and/or Generated) × 100}	PERFORMANCE AGREEMENT: DIRECTOR FINANCIAL SERVICES 2025/26 manc Unit of Portfolio of 2025/2026 cator Measurement Baseline Evidence
11.67%	Baseline
Relevant note in Annual Financial Statements for the year ended 30 June 2026	CTOR FINANCIAL SE Portfolio of Evidence
10 %	2025/2026
N N	e i
N/A	Service Delivery and Budget Implementation Plan (SDBIP 2025/2026) Q2 Q3
N/A	vice Delivery and Bud Implementation Plan (SDBIP 2025/2026) Q2 Q3
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TBC	TBC	Ref No.
Basic Service Delivery	Municipal Institutional Development and Transformation	National KPA & IDP
Sustainable Service Delivery	Facilitate an Environment for Diversified Economy and Growth to Allevlate Poverty	Strategic Goal &IDP
losses to 12 % by 30 June 2026 (Number of Kiloliters Water Purchased or Purchased or Vater Sold (including Free basic Water of Number of Kiloliters Water of Kiloliters Water of Kiloliters	Formal households with access to removal (NKPI Proxy - NISA, Reg. S10(a))- Provide free basic refuse removal to indigent households Limit water	PERFC Key Performanc e Indicator
Percentage of water losses 12 % or less by 30 June 2026 (Number of Kiloliters Water Purchased or Purified minus Number of Kiloliters Water Sold (including Free basic water) / Number of Kiloliters Water Purchased or Purified × 100}	Number of households receiving free basic refuse removal	PERFORMANCE AGREEMENT: DIRECTOR FINANCIAL SERVICES 2025/26 y manc Unit of Baseline Portfolio of 2025/2026 cator Measurement Baseline Evidence
12.14%	1 706	ENT: DIREC Baseline
Relevant note in Annual Financial Statements for the year ended 30 June 2026	Debtors Accrua ¹ Report extracted from Financial System	TOR FINANCIAL SEF Portfolio of Evidence
12%	1914	2025/2 2025/2026
N/A	N/A	<u>6</u>
Z	N/A	Service Delivery and Budget Implementation Plan (SDBIP 2025/2026) Q2 Q3
Z	NIA	y and Bud ation Plan 25/2026) Q3
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	TBC		Ref No.	
TOTAL	Municipal Financial Viability and Management	8 57	National KPA	:
	Strengthen Financial Sustainability		Strategic	
	The percentage of the Directorate: Financial Services capital budget actually spent on capital projects by 30 June 2026 (Actual amount spent on projects / Total amount budgeted for capital projects less savings) X100}		Key Performanc e Indicator	PERFC
	Percentage of the Directorate: Financial Services capital budget actually spent on capital projects by 30 June 2026		Unit of Measurement	PERFORMANCE AGREEMENT: DIRECTOR FINANCIAL SERVICES 2025/26
	95%		Baseline	ENT: DIREC
	Monthly Budget Statement-transfers expenditure (Table CS) of Section 71 In- Year Monthly & Quarterly Budget Statement and Procurement Plan		Portfolio of Evidence	TOR FINANCIAL SE
	95%		2025/2026	RVICES 2025/2
	15%	õ	Sei	9
	35%	Q2	Service Delivery and Budget Implementation Plan (SDBIP 2025/2026)	
	65%	ନ୍ଥ	y and Bud Ition Plan 15/2026)	
	95%	Q4	get	
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Director: Financial Services



PERFORMANCE AGREEMENT: DIRECTOR FINANCIAL SERVICES 2025/26

Annexure B: Competency Framework

Competency Name	Strategic Direction and Leadership		
Competency Definition	Provide and direct a vision for the ins	Provide and direct a vision for the institution, and inspire and deploy others to deliver on the strategic institutional mandate	ver on the strategic institutional mandate
	ACHIEVEMENT LEVELS	ENT LEVELS	
BASIC	COMPETENT	ADVANCED	SUPERIOR
 Understand institutional and 	 Give direction to a team in realising the 	Evaluate all activities to determine value	 Structure and position the institution to
departmental strategic objectives, but	institution's strategic mandate and set	and alignment to strategic intent	local government priorities
lacks the ability to inspire others to	objectives	 Display in-depth knowledge and 	 Actively use in-depth knowledge and
achieve set mandate	 Has a positive impact and influence on 	understanding of strategic planning	understanding to develop and implement
 Describe how specific tasks link to 	the morale, engagement and	 Align strategy and goals across all 	a comprehensive institutional framework
institutional strategies but has limited	participation of team members	functional areas	 Hold self- accountable for strategy
influence in directing strategy	 Develop actions plans to execute and 	 Actively define performance measures to 	execution and results
 Has a basic understanding of institutional 	guide strategy implementation	monitor the progress and effectiveness of • Provide impact and influence through	 Provide impact and influence through
performance management, but lacks the	 Assist in defining performance measures 	the institution	building and maintaining strategic
ability to integrate systems into a	to monitor the progress and effectiveness	 Consistently challenge strategic plans to 	relationships
collective whole	of the institution	ensure relevance	 Create an environment that facilitates
 Demonstrate a basic understanding of key Displays an awareness of institutional 	 Displays an awareness of institutional 	 Understand institutional structures and 	loyalty and innovation Display a superior
decision- makers	structures and political factors	political factors, and the consequences of	level of self- discipline and integrity in
	 Effectively communicate barriers to 	actions	actions
	execution to relevant parties	 Empower others to follow strategic 	 Integrate various systems into a collective
	 Provide guidance to all stakeholders in 	direction and deal with complex	whole to optimise institutional
	the achievement of the strategic mandate	situations	performance management
	 Understand the aim and objectives of the 	 Guide the institution through complex 	 Uses understanding of competing
	institution and relate it to own work	 The understanding of nower relationshing 	interests to manoeuvre successfully to a
		and dynamic tensions among key players	
		strategies, positions and alliances	

ANNEXURE B: COMPETENCY DESCRIPTIONS COMPETENCY DESCRIPTIONS (ANNEXURE B)

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Competency Name	People Management		
Competency Definition	Effectively manage, inspire and encourage people, resp	urage people, respect diversity, optimise taler	pect diversity, optimise talent and build and nurture relationships in
	order to achieve institutional objectives		
	ACHIEVEM	ACHIEVEMENT LEVELS	
BASIC	COMPETENT	ADVANCED	SUPERIOR
 Participate in team goal-setting and 	 Seek opportunities to increase team 	 Identify ineffective team and work 	 Develop and incorporate best practice
problem solving	contribution and responsibility	processes and recommend remedial	people management processes,
 Interact and collaborate with people of 	 Respect and support the diverse nature of 	interventions	approaches and tools across the
diverse backgrounds	others and be aware of the benefits of a	 Recognise and reward effective and 	institution
 Aware of guidelines for employee 	diverse approach	desired behaviour	 Foster a culture of discipline,
development, but requires support in	 Effectively delegate tasks and empower 	 Provide mentoring and guidance to 	responsibility and accountability
implementing development initiatives	others to increase contribution and	others in order to increase personal	 Understand the impact of diversity in
	execute functions optimally	effectiveness	performance and actively incorporate a
	 Apply relevant employee legislation fairly 	 Identify development and learning needs 	diversity strategy in the institution
	and consistently	within the team	 Develop comprehensive integrated
	 Facilitate team goal-setting and problem- 	 Build a work environment conducive to 	strategies and approaches to human
	solving	sharing, innovation, ethical behaviour and	capital development and management
	 Effectively identify capacity requirements 	professionalism	 Actively identify trends and predict
	to fulfil the strategic mandate	 Inspire a culture of performance 	capacity requirements to facilitate unified
		excellence by giving positive and	transition and performance management
		constructive feedback to the team	
		 Achieve agreement or consensus in 	
		adversarial environments	
		 Lead and unite diverse teams across 	
		divisions to achieve institutional	
×		objectives	

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Competency Name	Program and Project Management		
Competency Definition	Able to understand program and project management order to deliver on set objectives	oject management methodology; plan, manag	methodology; plan, manage, monitor and evaluate specific activities in
	ACHIEVEMI	ACHIEVEMENT LEVELS	
BASIC	COMPETENT	ADVANCED	SUPERIOR
 Initiate projects after approval from 	 Establish broad stakeholder involvement 	 Manage multiple programs and balance 	 Understand and conceptualise the long-
higher authorities	and communicate the project status and	priorities and conflicts according to	term implications of desired project
 Understand procedures of program and 	key milestones	institutional goals	outcomes
project management methodology,	 Define the roles and responsibilities of 	 Apply effective risk management 	 Direct a comprehensive strategic macro
implications and stakeholder involvement	t the project team and create clarity	strategies through impact assessment	and micro analysis and scope projects
 Understand the rational of projects in 	around expectations	and resource requirements	accordingly to realise institutional
relation to the institution's strategic	 Find a balance between project deadline 	 Modify project scope and budget when 	objectives
objectives	and the quality of deliverables	required without compromising the	 Consider and initiate projects that focus
 Document and communicate factors and 	 Identify appropriate project resources to 	quality and objectives of the project	on achievement of the long-term
risk associated with own work	facilitate the effective completion of the	 Involve top-level authorities and relevant 	objectives
 Use results and approaches of successful 	deliverables	stakeholders in seeking project buy-in	 Influence people in positions of authority
project implementation as guide	 Comply with statutory requirements and 	 Identify and apply contemporary project 	to implement outcomes of projects
	apply policies in a consistent manner	management methodology	 Lead and direct translation of policy into
	 Monitor progress and use of resources 	 Influence and motivate project team to 	workable actions plans
	and make needed adjustments to	deliver exceptional results	 Ensures that programs are monitored to
	timelines, steps, and resource allocation	 Monitor policy implementation and apply 	track progress and optimal resource
		procedures to manage risks	utilisation, and that adjustments are
			made as needed



Competency Name	Financial Management		
Competency Definition	Able to compile, plan and manage budgets, control cas	Able to compile, plan and manage budgets, control cash flow, institute financial risk management and administer procurement processes in accordance with recognised financial practices. Further to ensure that all financial tran	h flow, institute financial risk management and administer financial transactions are
	managed in an ethical manner		
	ACHIEVEMENT LEVELS	ENT LEVELS	
BASIC	COMPETENT	ADVANCED	SUPERIOR
 Understand basic financial concepts and 	 Exhibit knowledge of general financial 	 Take active ownership of planning, 	 Develop planning tools to assist in
methods as they relate to institutional	concepts, planning, budgeting, and	budgeting, and forecast processes and	evaluating and monitoring future
processes and activities	forecasting and how they interrelate	provides credible answers to queries	expenditure trends
 Display awareness into the various 	 Assess, identify and manage financial risks 	within own responsibility	 Set budget frameworks for the institution
sources of financial data, reporting	 Assume a cost- saving approach to 	 Prepare budgets that are aligned to the 	 Set strategic direction for the institution
mechanisms, financial governance,	financial management	strategic objectives of the institution	on expenditure and other financial
processes and systems	 Prepare financial reports based on 	 Address complex budgeting and financial 	processes
 Understand the importance of financial 	specified formats	management concerns	 Build and nurture partnerships to
accountability	 Consider and understand the financial 	 Put systems and processes in place to 	improve financial management and
 Understand the importance of asset 	implications of decisions and suggestions	enhance the quality and integrity of	achieve financial savings
control	 Ensure that delegation and instructions as 	financial management practices	 Actively identify and implement new
	required by National Treasury guidelines	 Advise on policies and procedures 	methods to improve asset control
	are reviewed and updated	regarding asset control	 Display professionalism in dealing with
	 Identify and implement proper 	 Promote National Treasury's regulatory 	financial data and processes
	monitoring and evaluation practices to	framework for Financial Management	
	ensure appropriate spending against		
	budget		



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PERFORMANCE AGREEMENT: DIRECTOR FINANCIAL SERVICES 2025/26

Competency Name	Change Leadership		
Competency Definition	Able to direct and initiate institutional transformation on all lev and deliver professional and quality services to the community	Able to direct and initiate institutional transformation on all levels in order to successfully drive and implement new initiatives and deliver professional and quality services to the community	essfully drive and implement new initiatives
	ACHIEVEMI	ACHIEVEMENT LEVELS	
BASIC	COMPETENT	ADVANCED	SUPERIOR
 Display an awareness of change 	 Perform an analysis of the change impact 	 Actively monitor change impact and 	 Sponsor change agents and create a
interventions, and the benefits of		results and convey progress to relevant	network of change leaders who support
transformation initiatives	environment	stakeholders	the interventions
 Able to identify basic needs for change 	 Maintain calm and focus during change 	 Secure buy-in and sponsorship for change 	and sponsorship for change • Actively adapt current structures and
 Identify gaps between the current and 	 Able to assist team members during 	initiatives	processes to incorporate the change
desired state	change and keep them focused on the	 Continuously evaluate change strategy 	interventions
 Identify potential risk and challenges to 	deliverables	and design and introduce new	 Mentor and guide team members on the
transformation, including resistance to	 Volunteer to lead change efforts outside 	approaches to enhance the institution's	effects of change, resistance factors and
change factors	of own work team	effectiveness	how to integrate change
 Participate in change programs and 	 Able to gain buy-in and approval for 	 Build and nurture relationships with 	 Motivate and inspire others around
piloting change interventions	change from relevant stakeholders	various stakeholders to establish strategic	change initiatives
 Understand the impact of change 	 Identify change readiness levels and assist 	alliance in facilitating change	
interventions on the institution within the	in resolving resistance to change factors	 Take the lead in impactful change 	
broader scope of Local government	 Design change interventions that are 	programs	
	aligned with the institution's strategic	 Benchmark change interventions against 	
	objectives and goals	best change practices	
		 Understand the impact and psychology of 	
		change, and put remedial interventions in place to facilitate effective	
		transformation	
		 Take calculated risk and seek new ideas 	
		the notential for implementation	



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Competency Name	Governance Leadership		
Competency Definition	Able to promote, direct and apply professional understanding of governance practices and obl enhance cooperative governance relationships	Able to promote, direct and apply professionalism in managing risk and compliance requirements and apply a thorough understanding of governance practices and obligations. Further, able to direct the conceptualisation of relevant policies and enhance cooperative governance relationships	ce requirements and apply a thorough e conceptualisation of relevant policies and
	ACHIEVEM	ACHIEVEMENT LEVELS	
BASIC	COMPETENT	ADVANCED	SUPERIOR
 Display a basic awareness of risk, compliance and governance factors but 	 Display a thorough understanding of governance and risk and compliance 	 Able to link risk initiatives into key institutional objectives and drivers 	 Demonstrate a high level of commitment in complying with governance
require guidance and development in implementing such requirements	factors and implement plans to address these	 Identify, analyse and measure risk, create valid risk forecasts, and map risk profiles 	 Implement governance and compliance
 Understand the structure of cooperative 	 Demonstrate understanding of the 	 Apply risk control methodology and 	strategy to ensure achievement of
government but requires guidance on	techniques and processes for optimising	approaches to prevent and reduce risk	institutional objectives within the
stakeholders	Actively drive policy formulation within	institutional objectives	 Able to advise Local Government on risk
 Provide input into policy formulation 	the institution to ensure the achievement	•	management strategies, best practice
	of objectives	of risk retention plans	interventions and compliance
		 Identify and implement comprehensive 	management
		risk management systems and processes	 Able to forge positive relationships on
		 Implement and monitor the formulation 	cooperative governance level to enhance
		of policies, identify and analyse	the effectiveness of local government
		constraints and challenges with	 Able to shape, direct and drive the
		implementation and provide	formulation of policies on a macro level
		recommendations for improvement	



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PERFORMANCE AGREEMENT: DIRECTOR FINANCIAL SERVICES 2025/26	

2. Core Competencies Cluster

Competency Name	Moral Competence		
Competency Definition	Able to identify moral triggers, apply reflects moral competence	Able to identify moral triggers, apply reasoning that promotes honesty and integrity and consistently display behaviour that reflects moral competence	ty and consistently display behaviour that
	ACHIEVEMENT LEVELS	ENT LEVELS	
BASIC	COMPETENT	ADVANCED	SUPERIOR
 Realise the impact of acting with integrity, Conduct self in alignment with the values 	 Conduct self in alignment with the values 	 Identify, develop, and apply measures of 	 Create an environment conducive of
but requires guidance and development	of Local Government and the institution	self- correction	moral practices
 implementing principles 	 Able to openly admit own mistakes and 	 Able to gain trust and respect through 	 Actively develop and implement
 Follow the basic rules and regulations of 	weaknesses and seek assistance from	aligning actions with commitments	measures to combat fraud and corruption
the institution	others when unable to deliver	 Make proposals and recommendations 	 Set integrity standards and shared
 Able to identify basic moral situations, 	 Actively report fraudulent activity and 	that are transparent and gain the	accountability measures across the
but requires guidance and development	corruption within local government	approval of relevant stakeholders	institution to support the objectives of
	 Understand and honour the confidential 	 Present values, beliefs and ideas that are 	local government
moral intent	nature of matters without seeking	congruent with the institution's rules and	 Take responsibility for own actions and
	personal gain	regulations	decisions, even if the consequences are
	 Able to deal with situations of conflict of 	 Takes an active stance against corruption 	unfavourable
	interest promptly and in the best interest	and dishonesty when noted	
	of local government		
		stakeholders	
		 Able to work in unity with a team and not 	
		seek personal gain	
		 Apply universal moral principles 	
		consistently to achieve moral decisions	



Competency Name Competency Definition	Able to plan, prioritise and organise i	Able to plan, prioritise and organise information and resources effectively to ensure the quality of service delivery and build	ure the quality of service delivery and build
	efficient contingency plans to manage risk	ge risk	
BACIO	ACHIEVEMENT LEVELS		CHBCBIOD
BASIC	COMPETENT	AUVANCED	SUPERIOR
 Able to follow basic plans and organise tasks around set objectives 	 Actively and appropriately organise information and resources required for a 	 Able to define institutional objectives, develop comprehensive plans, integrate 	 Focus on broad strategies and initiatives when developing plans and actions
 Understand the process of planning and 	task	and coordinate activities, and assign	 Able to project and forecast short,
organising but requires guidance and	 Recognise the urgency and importance of 	appropriate resources for successful	medium and long term requirements of
development in providing detailed and	tasks	implementation	the institution and local government
comprehensive plans	 Balance short and long-term plans and 	 Identify in advance required stages and 	 Translate policy into relevant projects to
 Able to follow existing plans and ensure 	goals and incorporate into the team's	actions to complete tasks and projects	facilitate the achievement of institutional
that objectives are met	performance objectives	 Schedule realistic timelines, objectives 	objectives
 Focus on short- term objectives in 	 Schedule tasks to ensure they are 	and milestones for tasks and projects	
developing plans and actions	performed within budget and with	 Produce clear, detailed and 	
 Arrange information and resources 	efficient use of time and resources	comprehensive plans to achieve	
required for a task, but require further	 Measures progress and monitor 	institutional objectives	
structure and organisation	performance results	 Identify possible risk factors and design 	
		and implement appropriate contingency	
		 Adapt plans in light of changing 	
		circumstances	
		 Prioritise tasks and projects according to 	
		their relevant urgency and importance	





Competency Name	Analysis and Innovation		
Competency Definition	Able to critically analyse information,	Able to critically analyse information, challenges and trends to establish and implement fact-based solutions that are	ment fact-based solutions that are
	innovative to improve institutional p	innovative to improve institutional processes in order to achieve key strategic objectives	ectives
	ACHIEVEMENT LEVELS	ENT LEVELS	
BASIC	COMPETENT	ADVANCED	SUPERIOR
 Understand the basic operation problem 	 Demonstrate Logical techniques and 	 Coaches team members on analytical and 	 Demonstrate complex analytical and
solving of analysis, but lack detail and	approaches and provide rationale for	innovative approaches and techniques	problem solving approaches and
thoroughness	recommendations	 Engage with appropriate individuals in 	techniques
 Able to balance independent analysis 	 Demonstrate objectivity, insight, and 	analysing and resolving complex	 Create an environment conducive to
with requesting assistance from others	thoroughness when analysing problems	problems	analytical and fact-based problem-solving
 Recommend new ways to perform tasks 	 Able to break down complex problems 	 Identify solutions on various areas in the 	 Analyse, recommend solutions and
within own function	into manageable parts and identify	institution	monitor trends in key challenges to
 Propose simple remedial interventions 	solutions	 Formulate and implement new ideas 	prevent and manage occurrence
that marginally challenges the status quo	 Consult internal and external 	throughout the institution	 Create an environment that fosters
 Listen to the ideas and perspectives of 	stakeholders on opportunities to improve • Able to gain approval and buy- in for	 Able to gain approval and buy- in for 	innovative thinking and follows a learning
others and explore opportunities to	processes and service delivery	proposed interventions from relevant	organisation approach
enhance such innovative thinking	 Clearly communicate the benefits of new 	stakeholders	 Be a thought leader on innovative
	opportunities and innovative solutions to	 Identify trends and best practices in 	customer service delivery, and process
	stakeholders	process and service delivery and propose	optimisation
	 Continuously identify opportunities to 	institutional application	 Play an active role in sharing best practice
	enhance internal processes	 Continuously engage in research to 	solutions and engage in national and
	 Identify and analyse opportunities 	identify client needs	international local government seminars
	conducive to innovative approaches and propose remedial intervention		and conferences



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Competency Name	Knowledge and Information Management	ement	
Competency Definition	Able to promote the generation and sharing of knowledge a enhance the collective knowledge base of local government	Able to promote the generation and sharing of knowledge and information through various processes and media, in order to enhance the collective knowledge base of local government	h various processes and media, in order to
	ACHIEVEMI	ACHIEVEMENT LEVELS	
BASIC	COMPETENT	ADVANCED	SUPERIOR
 Collect, categorise and track relevant 	 Use appropriate information systems and 	 Effectively predict future information and 	 Create and support a vision and culture
information required for specific tasks	technology to manage institutional	knowledge management requirements	where team members are empowered to
and projects	knowledge and information sharing	and systems	seek, gain and share knowledge and
 Analyse and interpret information to 	 Evaluate data from various sources and 	 Develop standards and processes to meet 	information
draw conclusions	use information effectively to influence	future knowledge management needs •	 Establish partnerships across local
 Seek new sources of information to 	decisions and provide solutions	 Share and promote best- practice 	government to facilitate knowledge
increase the knowledge base	 Actively create mechanisms and 	knowledge management across various	management
 Regularly share information and 	structures for sharing of information	institutions	 Demonstrate a mature approach to
knowledge with internal stakeholders and • Use external and internal resources to	 Use external and internal resources to 	 Establish accurate measures and 	knowledge and information sharing with
team members	research and provide relevant and	monitoring systems for knowledge and	an abundance and assistance approach
	cutting-edge knowledge to enhance	information management	 Recognise and exploit knowledge points
	institutional effectiveness and efficiency	 Create a culture conducive of learning 	in interactions with internal and external
		and knowledge sharing	stakeholders
		 Hold regular knowledge and information 	
	,	sharing sessions to elicit new ideas and	
		share best practice approaches	



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Competency Name	Communication		
Competency Definition	Able to share information, knowledge to effectively convey, persuade and ir	Able to share information, knowledge and ideas in a clear, focused and concise manner appropriate for the audience in order to effectively convey, persuade and influence stakeholders to achieve the desired outcome	anner appropriate for the audience in order outcome
	ACHIEVEMENT LEVELS	ENT LEVELS	
BASIC	COMPETENT	ADVANCED	SUPERIOR
 Demonstrate an understanding for 	 Express ideas to individuals and groups in Effectively communicate high-risk and 	Effectively communicate high-risk and	 Regarded as a specialist in negotiations
communication levers and tools	formal and informal settings in an manner	sensitive matters to relevant stakeholders	and representing the institution
appropriate for the audience, but	that is interesting and motivating	 Develop a well-defined communication 	 Able to inspire and motivate others
requires guidance in utilising such tools	 Able to understand, tolerate and 	strategy	through positive communication that is
 Express ideas in a clear and focused 	appreciate diverse perspectives, attitudes • Balance political perspectives with	 Balance political perspectives with 	impactful and relevant
manner, but does not always take the	and beliefs	institutional needs when communicating	 Creates an environment conducive to
needs of the audience into consideration	 Adapt communication content and style 	viewpoints on complex issues	transparent and productive
 Disseminate and convey information and 	to suit the audience and facilitate optimal . Able to effectively direct negotiations	 Able to effectively direct negotiations 	communication and critical and
knowledge adequately	information transfer	around complex matters and arrive at a	appreciative conversations
	 Deliver content in a manner that gains 	win-win situation that promotes Batho	 Able to coordinate negotiations at
	support, commitment and agreement	Pele principles	different levels within local government
	from relevant stakeholders	 Market and promote the institution to 	and externally
	 Compile clear, focused, concise and well- 	external stakeholders and seek to	
	structured written documents	enhance a positive image of the	
		institution	
		 Able to communicate with the media with 	
		high levels of moral competence and	
		discipline	



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Competency Name	Results and Quality Focus		
Competency Definition	Able to maintain high quality standa expectations and encourage others a against identified objectives	Able to maintain high quality standards, focus on achieving results and objectives while consistently striving to exceed expectations and encourage others to meet quality standards. Further, to actively monitor and measure results and quality against identified objectives	while consistently striving to exceed monitor and measure results and quality
	ACHIEVEM	ACHIEVEMENT LEVELS	
BASIC	COMPETENT	ADVANCED	SUPERIOR
 Understand quality of work but requires 	 Focus on high- priority actions and does 	 Consistently verify own standards and 	 Coach and guide others to exceed quality
guidance in attending to important	not become distracted by lower-priority	outcomes to ensure quality output	standards and results
matters	activities	 Focus on the end result and avoids being 	 Develop challenging, client-focused goals
 Show a basic commitment to achieving 	 Display firm commitment and pride in 	distracted	and sets high standards for personal
the correct results	achieving the correct results	 Demonstrate a determined and 	performance
 Produce the minimum level of results 	 Set quality standards and design 	committed approach to achieving results	 Commit to exceed the results and quality
required in the role	processes and tasks around achieving set	and quality standards	standards, monitor own performance and
 Produce outcomes that is of a good 	standards	 Follow task and projects through to 	implement remedial interventions when
standard	 Produce output of high quality 	completion	required
 Focus on the quantity of output but 	 Able to balance the quantity and quality 	 Set challenging goals and objectives to 	 Work with team to set ambitious and
requires development in incorporating	of results in order to achieve objectives	self and team and display commitment to	challenging team goals, communicating
the quality of work	 Monitors progress, quality of work, and 	achieving expectations	long-and short-term expectations
 Produce quality work in general 	use of resources; provide status updates,	 Maintain a focus on quality outputs when Take appropriate risks to accomplish 	 Take appropriate risks to accomplish
circumstances, but fails to meet	and make adjustments as needed	placed under pressure	goals
expectation when under pressure		 Establishing institutional systems for 	 Overcome setbacks and adjust action
		managing and assigning work, defining	plans to realise goals
		responsibilities, tracking, monitoring and	 Focus people on critical activities that
		measuring success, evaluating and valuing	yield a high impact
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Director: Financial Services



Annexure C: Personal Development Plan

PERFORMANCE AGREEMENT: DIRECTOR FINANCIAL SERVICES 2025/26

ANNEXURE C: PERSONAL DEVELOPMENT PLAN: MR PIETER WILLEM ERASMUS

Background

This Personal Development Plan (PDP) is drafted in terms of Section 8 of the Performance Agreement entered into annually between the Municipal Manager of Bergrivier Municipality (Employer) and the Director Financial Services (Employee).

Application

This is the PDP for the period from 1 July 2025 to 30 June 2026.

Agreement

The Employer acknowledges and agrees that the Employee is experienced and skilled to perform the current requirements of employment.

In the spirit of continued learning and building experiences the Employer will support the Employee in the following endeavors during this period:

- The Employee will further his understanding of and experience in Local Government by participating regularly in SALGA workshops and other educational opportunities provided by National - Provincial- and Local Government as well as other institutions. The Employer did approve a budget for this purpose and will allow the Employee to partake within the limits of the approved budget.
- 2. The Employer acknowledges that the Employee is currently not a member of an institution(s) but that this may change during the performance agreement period and that the Employee will need time off to attend one annual conference for each of these Institutions. Participation will be subject to the approved budget.
- 3. The employee wishes to state his interest and willingness to further his skills and knowledge in the field of Financial Management through formal studies. The employer notes this interest. The employee is currently enrolled at the University of Stellenbosch's SPL, completing his Honors Degree in Public Administration which should be finalized at the end of December 2026. The Employee plans to enroll for the Master's Programme from January 2026 to December 2027.

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