

### **BERGRIVIER MUNICIPALITY**

### PERFORMANCE AGREEMENT

MADE AND ENTERED INTO BY AND BETWEEN:

THE BERGRIVIER MUNICIPALITY

### HEREIN REPRESENTED BY THE MUNICIPAL MANAGER ADV HANLIE LINDE

(ID 700411 0082 083)

(Herein and after referred to as Employer)

AND

JOHAN WILLIAM ANDREAS KOTZEE (ID 670316 5007 082)

**DIRECTOR CORPORATE SERVICES** 

(Herein and after referred to as Employee)

FOR THE FINANCIAL YEAR

Period 1 July 2021 – 30 June 2022

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### THE PARTIES HEREBY AGREE AS FOLLOWS:

### 1. INTRODUCTION

- 1.1 The Employer has entered into a contract of employment with the Employee in terms of section 57(1)(a) of the Local Government: Municipal Systems Act 32 of 2000 ("the Systems Act"). The Employer and the Employee are hereinafter referred to as "the Parties".
- 1.2 Section 57(1) (b) of the Systems Act, read with the Contract of Employment concluded between the parties, requires the parties to conclude an Annual Performance Agreement.
- 1.3 The parties wish to ensure that they are clear about the goals to be achieved, and secure the commitment of the Employee to a set of outcomes that will secure Local Government policy goals.

### 2. PURPOSE OF THIS AGREEMENT

The purpose of this agreement is to:

- 2.1 Comply with the provisions of Section 57(1)(b), (4B) and (5) of the Systems Act, and the Municipal Performance Regulations for Municipal Managers and Managers directly accountable to Municipal Managers (2006) as amended by the Regulations on Appointment and Conditions of Employment of Senior Managers (2014), as well as the Contract of Employment entered into between the parties;
- 2.2 Specify objectives and targets defined and agreed with the Employee and to communicate to the Employee the Employer's expectations of the Employee's performance and accountabilities in alignment with the Integrated Development Plan, Service Delivery and Budget Implementation Plan (SDBIP) and the Budget of the Employer;
- 2.3 Specify accountabilities as set out in the Performance Plan which is appended to this agreement as **ANNEXURE A**;
- 2.4 Monitor and measure performance against set targeted outputs;
- 2.5 Use the Performance Agreement and Performance Plan as the basis to assess whether the Employee has met the performance expectations applicable to his job; and
- 2.6 Give effect to the Employer's commitment to a performance-orientated relationship with the Employee in attaining equitable and improved service delivery.



### 3. COMMENCEMENT AND DURATION

- 3.1 This Agreement will commence on 1 July 2021 and will remain in force until 30 June 2022 where after a new Performance Agreement shall be concluded between the parties for the next financial year.
- 3.2 The parties will review the provisions of this Agreement during June each year. The parties will conclude a new Performance Agreement that replaces this Agreement by not later than the 31<sup>st</sup> July of each successive financial year or any portion thereof.
- 3.3 This Agreement will terminate on the termination of the Employee's contract of employment for any reason.
- 3.4 The content of this Agreement may be revised at any time during the abovementioned period to determine the applicability of the matters agreed upon.

### 4. PERFORMANCE OBJECTIVES

- 4.1 The Performance Plan is attached as **ANNEXURE A**, and sets out:
  - 4.1.1 The performance objectives and targets that must be met by the Employee; and
  - 4.1.2 The time frames within which those performance objectives and targets must be met.
- 4.2 The performance objectives reflected in **ANNEXURE A** are set by the Employer in consultation with the Employee and based on the Integrated Development Plan, Service Delivery and Budget Implementation Plan (SDBIP) and the Budget of the Employer, and shall include key performance indicators, units of measure, details of evidence that must be provided to show that the indicator has been achieved, target dates and weightings which show the relative importance of key performance indicators to one another.
- 4.3 The Employee's performance will, in addition, be measured in terms of contributions to the goals and strategies set out in the Employer's Integrated Development Plan.

### 5. PERFORMANCE MANAGEMENT SYSTEM

- 5.1 The Employee agrees to participate in the performance management system that the Employer adopts or introduces for the Employer, management and municipal staff of the Employer.
- 5.2 The Employee accepts that the purpose of the performance management system will be to provide a comprehensive system with specific performance standards to assist the Employer, management and municipal staff to perform to the standards required.
- 5.3 The Employer will consult the Employee about the specific performance standards that will be included in the performance management system as applicable to the Employee.



- 5.4 The Employee undertakes to actively focus on the promotion and implementation of the KPA's (including special projects relevant to the Employee's responsibilities) within the local government framework.
- 5.5 The criteria upon which the performance of the Employee shall be assessed shall consist of two components, both of which are contained in this Performance Agreement.
  - 5.5.1 The Employee must be assessed against both components, with a weighting of 80:20 allocated to the Key Performance Areas (KPA's) and Competencies respectively
  - 5.5.2 Each area of assessment will be weighted and will contribute a specific part to the total score.
  - 5.5.3 KPA's covering the main areas of work will account for 80% and Competencies will account for 20% of the final assessment.

The Employee's assessment will be based on his performance in terms of the outputs/outcomes (performance indicators) identified as per attached Performance Plan (ANNEXURE A), which are linked to the KPA's, and will constitute 80% of the overall assessment result as per the weightings agreed to between the Employer and Employee. The competencies will make up the other 20% of the Employee's assessment score.

Key Performance Area	No	%
As per the National Key Performance Areas:		
Basic Service Delivery		
Municipal Transformation and Organisational Development	15 KPI's x	
Local Economic Development	5,33 %	80%
Municipal Financial Viability and Management	each	
Good Governance, Public Participation		
Core competencies	12	20%
Total		100%

5.7 The competency framework as set out in the Regulations on Appointment and Conditions of Employment of Senior Managers (17 January 2014) consists of six leading competencies which comprise twenty driving competencies that communicate what is expected for effective performance in local government, and six core competencies that act as drivers to ensure that the leading competencies are executed at an optimal level.

LEADI	NG COMPETENCIES	DRIVING COMPETENCIES
1.	Strategic Direction and Leadership	<ul> <li>Impact and Influence</li> <li>Institutional Performance Management</li> <li>Strategic Planning and Management</li> </ul>



		Organisational Awareness
2.	People Management	Human Capital Planning and Development
		Diversity Management
		Employee Relations Management
		Negotiation and Dispute Management
3.	Program and Project Management	Program and Project Planning and Implementation
		Service Delivery Management
		Program and Project Monitoring and Evaluation
4.	Financial Management	Budget Planning and Execution
		Financial Strategy and Delivery
		Financial Reporting and Monitoring
5.	Change Leadership	Change Vision and Strategy
		Process Design and Improvement
		Change Impact Monitoring and Evaluation
6.	Governance Leadership	Policy Formulation
		Risk and Compliance Management
		Cooperative Governance
CORE	COMPETENCIES	
7.	Moral Competence	
8.	Planning and Organising	
9.	Analysis and Innovation	
10.	Knowledge and Information	
	Management	
11.	Communication	
12.	Results and Quality Focus	

5.8 There is no hierarchical connotation to the competencies and all are essential to the role of a senior manager to influence high performance. All competencies will therefore be considered as measurable and critical in assessing the level of the Employees performance.

### 6. PERFORMANCE ASSESSMENT

- 6.1 The Employee's performance will be measured in terms of contributions to the goals and strategies set out in the Employer's Integrated Development Plan (IDP);
- 6.2 The Employee will submit his self-assessment to the Employer prior to the formal assessment;
- 6.3 Performance assessments will entail:
  - 6.3.1 Assessment of the achievement of results as outlined in the performance plan (ANNEXURE A):



- 6.3.1.1 Each KPI shall be assessed according to the extent to which the specified standards or performance targets have been met and with due regard to ad-hoc tasks that had to be performed under the KPI.
- 6.3.1.2 The assessment of the performance of the Employee will be based on the following rating scale for KPI's:

Rating	Terminology	Description					
5	Outstanding performance	Performance far exceeds the standard expected of an employee at this level. The appraisal indicates that the <b>Employee</b> has achieved above fully effective results against all performance criteria and indicators as specified in the Performance Plan and maintained this in all areas of responsibility throughout the year.					
4	Performance significantly above expectations	Performance is significantly higher than the standard expected in the job. The appraisal indicates that the <b>Employee</b> has achieved above fully effective results against more than half of the performance criteria and indicators and fully achieved all others throughout the year.					
3	Fully effective	Performance fully meets the standards expected in all areas of the job.  The appraisal indicates that the <b>Employee</b> has fully achieved effective results against all significant performance criteria and indicators as specified in the Performance Plan.					
2	Not fully effective	Performance is below the standard required for the job in key areas.  Performance meets some of the standards expected for the job. The appraisal indicates that the <b>Employee</b> has achieved below fully effective results against more than half the key performance criteria and indicators as specified in the Performance Plan.					
1	Unacceptable performance	Performance does not meet the standard expected for the job. The appraisal indicates that the <b>Employee</b> has achieved below fully effective results against almost all of the performance criteria and indicators as specified in the Performance Plan. The <b>Employee</b> has failed to demonstrate the commitment or ability to bring performance up to the level expected in the job despite management efforts to encourage improvement.					

- 6.3.1.3 The rating will then be multiplied by the weighting to calculate the final score;
- 6.3.1.4 An overall rating will be calculated based on the total of the individual ratings calculated above.



6.3.1.5 In the instance where the employee could not perform due to reasons outside the control of the employer and employee, the KPI will not be considered during the evaluation. The employee should provide sufficient evidence in such instances; and

### 6.3.2 Assessment of competencies

- 6.3.2.1 Each competency shall be assessed according to the extent to which the specified standards for the required proficiency level have been met;
- 6.3.2.2 The assessment of the performance of the Employee will be based on the following rating scale for Competencies:

Rating	Achievement level	Description
2	Basic	Applies basic concepts, methods, and understanding of local government operations, but requires supervision and development intervention
3	Competent	Develops and applies more progressive concepts, methods and understanding. Plans and guides the work of others and executes progressive analyses
4	Advanced	Develops and applies complex concepts, methods and understanding. Effectively directs and leads a group and executes in- depth analyses
5	Superior	Has a comprehensive understanding of local government operations, critical in shaping strategic direction and change, develops and applies comprehensive concepts and methods

- 6.3.2.3 The rating will then be multiplied by the weighting to calculate the final score.

  Each competency shall carry an equal weighting;
- 6.3.2.4 A full description of achievement levels per competency is attached as **ANNEXURE B.**

### 6.3.3 Overall rating

An overall rating is calculated by combining the rating from 6.3.1 and 6.3.2 above. Such overall rating represents the outcome of the performance appraisal.

- 6.4 For purposes of appraising the performance of the Employee, an evaluation panel constituted of the following persons will be established, as mutually agreed upon:
  - 6.4.1 Municipal Manager;

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- 6.4.2 Chairperson of the Performance Audit Committee or the Audit Committee in the absence of an Performance Audit Committee;
- 6.4.3 Municipal Manager from another municipality; and
- 6.4.4 Member of the Mayoral Committee (Portfolio Chairperson).

### 7 SCHEDULE FOR PERFORMANCE REVIEWS

7.1 The performance of each Employee in relation to his performance agreement shall be reviewed on the following dates:

Quarter	Review Period	Review to be completed by				
1	July – September 2021	December 2021 (informal assessment by MM)				
2	October – December 2021 as part of 6 months evaluation for 1 July 2021 – 31 December 2021	March 2022 (Mid-year Panel Assessment)				
3	January – March 2022	June 2022 (informal assessment by MM)				
4	April – June 2022 as part of 12 months evaluation for 1 July 2021 – 30 June 2022	September 2022 (Year-end Panel Assessment)				

- 7.2 Despite the establishment of agreed intervals for evaluation, the Employer may in addition review the Employee's performance at any stage while the contract of employment remains in force;
- 7.3 Performance reviews in the first and third quarter may be verbal if performance is deemed to be satisfactory by the Municipal Manager. In the event of unsatisfactory performance a panel evaluation shall be convened.
- 7.4 The Employer shall keep a record of the mid-year, year-end and any other assessment meetings where a panel evaluation is convened;
- 7.5 Performance feedback shall be based on the Employer's assessment of the Employee's performance;
- 7.6 The Employer will be entitled to review and make reasonable changes to the provisions of **ANNEXURE A** from time to time for operational reasons. The Employee will be fully consulted before any such change is made; and
- 7.7 The Employer may amend the provisions of **ANNEXURE A** whenever the performance management system is adopted, implemented and/or amended as the case may be. In that case, the Employee will be fully consulted before any such change is made.

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### **8 DEVELOPMENTAL REQUIREMENTS**

- 8.1 Personal growth and development needs identified during any performance appraisal discussion must be documented in a Personal Development Plan as well as the actions agreed to and implementation must take place within set time frames;
- 8.2 The Personal Development Plan (PDP) for addressing developmental gaps must be developed, if deemed necessary in individual cases in consultation with the employee, the Portfolio Councillor and the Municipal Manager.

### 9 OBLIGATIONS OF THE EMPLOYER

- 9.1 The Employer shall-
  - 9.1.1 Create an enabling environment to facilitate effective performance by the employee;
  - 9.1.2 Provide access to skills development and capacity building opportunities;
  - 9.1.3 Work collaboratively with the Employee to solve problems and generate solutions to common problems that may impact on the performance of the Employee;
  - 9.1.4 On the request of the Employee delegate such powers reasonably required by the Employee to enable him to meet the performance objectives and targets established in terms of this Agreement; and
  - 9.1.5 Make available to the Employee such resources as the Employee may reasonable require from time to time assisting him to meet the performance objectives and targets established in terms of this Agreement.

### 10 CONSULTATION

- 10.1 The Employer agrees to consult the Employee timeously where the exercising of powers will have amongst others-
  - 10.1.1 A direct effect on the performance of any of the Employee's functions;
  - 10.1.2 Commit the Employee to implement or to give effect to a decision made by the Employer; and
  - 10.1.3 A substantial financial effect on the Employer.
- 10.2 The Employer agrees to inform the Employee of the outcome of any decisions taken pursuant to the exercise of powers contemplated in clause 10.1 as soon as is practical to enable the Employee to take any necessary action.



### 11 REWARD

The employer and employee agree that no bonuses will be paid for outstanding performance on condition that market related remuneration packages are paid, which will not be less favorable than the current remuneration.

### 12 MANAGEMENT OF ASSESSMENT OUTCOMES

- 12.1 Where the employer is, at any time during the employee's employment, not satisfied with the manager's performance in respect of any matter dealt with in this Agreement, the employer will give notice to the employee to attend a meeting.
- 12.2 The employee will have the opportunity at the meeting to satisfy the employer in respect of the measures being taken to ensure that his performance becomes satisfactory and any programme, including any dates, for implementing these measures.
- 12.3 Where there is a dispute or difference as to the performance of the employee under this Agreement, the parties will confer with a view to resolve the dispute or difference.
- 12.4 In the case of unacceptable performance, the employer shall
  - 12.4.1 Provide systematic remedial or developmental support to assist the Employee to improve his performance; and
  - 12.4.2 After appropriate performance counseling and having provided the necessary guidance and/or support as well as reasonable time for improvement in performance, the Employer may consider steps to terminate the contract of employment of the Employee on grounds of unfitness or incapacity to carry out his duties.

### 13 DISPUTE RESOLUTION

- Any disputes about the nature of the employees performance agreement, whether it relates to key responsibilities, priorities, methods of assessment must be mediated by the Executive Mayor within 30 days of receipt of a formal dispute from the employee. The Executive Mayors decision shall be final and binding on both parties.
- 13.2 Any disputes about the outcomes of the employee's performance evaluation must be mediated by a member of the Municipal Council provided that such member was not part of the evaluation panel within 30 days of receipt of a formal dispute from the employee. The Executive Mayors decision shall be final and binding on both parties.

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### 14 GENERAL

- 14.1 The contents of this agreement and the outcome of any review conducted in terms of **ANNEXURE A** may be made available to the public by the Employer.
- 14.2 Nothing in this agreement diminishes the obligations, duties or accountabilities of the Employee in terms of his contract of employment, or the effects of existing or new regulations, circulars, policies, directives or other legal instruments.
- 14.3 Both parties acknowledge the SALGA opinion as presented at the Western Cape Municipal Manager's Forum on 21 June 2019 in Saldanha and the effect that the decision of the Constitutional Court dated 20 March 2019 have on the validity of the Municipal Systems Amendment Act, 2011 (Act 7 of 2011) and any regulations made in terms thereof. The parties acknowledge further that there are currently legal uncertainties created by circulars from COGTA and Provincial Government and agree in good faith that for purposes of this agreement any invalidities and/or uncertainties will not have a negative effect on the employee.

Thus done and signed at	on this the O1 day of TULY 2021.
AS WITNESSES:	
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Thus done and signed at Pikes	lkeg on thi	is the 29 th day of	June	_ 2021.
AS WITNESSES:			7	
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### **ANNEXURE A: PERFORMANCE PLAN**

- i. The Performance Plan sets out the performance objectives and targets which are based on the Integrated Development Plan, Service Delivery and Budget Implementation Plan (SDBIP) and the Budget of the Employer, and includes key performance indicators, units of measure, details of evidence that must be provided to show that the indicator has been achieved, target dates and weightings which show the relative importance of key performance indicators to one another.
- ii. The employee's assessment will be based on his/her performance in terms of the outputs/outcomes (performance indicators) identified as per the performance plan which are linked to the National KPA's, which constitute 80% of the overall assessment result as per the weightings agreed to between the employer and employee.
- iii. The performance management system automatically rates performance in terms of the key performance indicators as follows which correlates with the rating referred to in 6.3.1.

Category	Colour	Explanation
KPI's Not Met/ Unacceptable performance	1	Performance does not meet the standard expected for the job. The review/assessment indicates that they employee has achieved below fully effective results against almost all of the performance criteria and indicators as specified in the PA and Performance Plan. The employee has failed to demonstrate the commitment or ability to bring performance up to the level expected in the job despite management efforts to encourage improvement.
KPI's Almost Met / Not fully effective	2	Performance is below the standard required for the job in key areas. Performance meets some of the standards expected for the job. The review/assessment indicates that the employee has achieved below fully effective results against more than half the key performance criteria and indicators as specified in the PA and Performance Plan.
KPI's Met / Fully effective	3	Performance fully meets the standards expected in all areas of the job. The appraisal indicates that the Employee has fully achieved effective results against all significant performance criteria and indicators as specified in the PA and Performance Plan.
KPI's Well Met / Performance significantly above expectations	4	Performance is significantly higher than the standard expected in the job. The appraisal indicates that the Employee has achieved above fully effective results against more than half of the performance criteria and indicators and fully achieved all others throughout the year.
KPI's Extremely Well Met / Outstanding Performance	5	Performance far exceeds the standard expected of an employee at this level. The appraisal indicates that the Employee has achieved above fully effective results against all performance criteria and indicators as specified in the PA and Performance plan and maintained this in all areas of responsibility throughout the year.



## KEY PERFORMANCE INDICATORS AND TARGETS FOR 2021/2022

See attached the Final Approved TLSDBIP as approved by the Executive Mayor during June 2021.

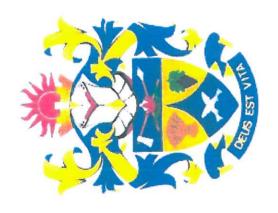
The Director also reports on the KPI's for Council applicable to his functions.

Additional focus areas as identified by the Portfolio Chairperson: Upgrading of IMIS System to monitor average response times for completion of Customer Care requests of each Directorate, on a monthly basis, measured in days.

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2021 - 2022

### TOP LEVEL SERVICE DELIVERY AND BUDGET IMPLEMENTATION PLAN



**JUNE 2021** 

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### SUBMISSION OF THE DRAFT TOP LAYER SERVICE DELIVERY AND BUDGET IMPLEMENTATION PLAN (TL-SDBIP) FOR THE 2021/22 FINANCIAL YEAR BY THE EXECUTIVE MAYOR



The Municipal Finance Management Act, 2003, (Act 56 of 2003), requires that municipalities must draft, adopt and submit to the Mayor the Top Layer Service Delivery and Budget Implementation Plan (SDBIP) following the approval of the draft Integrated Development Plan and Budget as a strategic financial management tool to ensure that budgetary decisions that are adopted by Council are aligned with the Integrated Development Plan (IDP).

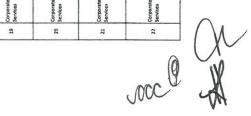
I herewith approve the draft Top Level Service Delivery and Budget Implementation Plan for 2021/22.

ALDERMAN RAY VAN ROOY

EXECUTIVE MAYOR OF BERGRIVIER MUNICIPALITY

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Accumulative	Stand-Alone	Accumulative	Carry Over	Stand-Alone	Last Value	Carry Over	Stand-Alone	Last Value	Carry Over	Carry Over	Stand-Alone
Minutes of Economic Portfolio Committee Quarter 4 report to be submitted at first Economic Portfolio Committee meeting in July 2022)	Quarterly reports to Portfolio Committee or EMC when applicable	Signed reports submitted to the CFO	Detailed Excel Capital Report & Trial Balance from VESTA	Minutes of Performance Evaluation Committee	AFS and Section 71 In- Year Monthly & Quarterly Budget Statemant compiled from VESTA Financial System each month	Minutes of EMC Meeting	Quarterly reports to Portfolio Committee or EMC when applicable	Monthy Trial Balance Report & Quarterly Budget Statement	Minutes of Corporate Services Portfolio Committee	Minutes of Corporate Services Portfolio Committee	In-year performance reports and/or SDBIP report generated from the system
4	100%	2	8	New KP	8	-	100%	R	-	н	%S6
Head: Communication	Municipal Manager	Municipal Manager	Municipal Manager	Municipal Managar	Director Corporate Services	Numan Resources Manager	Human Resources Manager	Director Corporate Services	Human Resources Manager	Manager Planning and Development	Director Corporate Services
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innovation and cufture	Innovetion and culture	innovetion and culture	Innovation and culture	Innovation and culture	Innovation and culture	innovation and culture	Innovation and culture	Empowering people	Empowering	Mobility and spaties transformation	funovetion and culture
Number of reports submitted to the Economic Development Pezerfolio Committee	% of transgressions initiated in terms of the Anti-Fraud and Cerruption Policy	Number of reports submitted to the CFO after report has been verified and signed by the Municipal Manager	% of Capital budget spent of the office of the Municipal Menager as at 30 June 2022 (factal amount spent on capital projects/foral amount budgeted for capital projects) XU09	Number of additional focus areas implemented as per the performance contract.	% of Capital budget spent as at 30 June 2022[(Actual amount spent on capital projects/ Tobal amount budgeted for capital projects) X 100]	Number of staff essablishment reports submitted to EMC by 30 June 2022	% of transgressions initiated in terms of the Anti-Fraud and Corruption Policy	% of the training budget spent by 30 June 2022 to implement the Wark Place Skills Plan	No of stretegles submitted to Pordollo Committee by 15 December 2021	No of strategies submitted to Perfolio Committee by 15 December 2021	% of quarterly compliance with all TL SDBP KPI's in respect of accountable levels of management in accordance with the performance management policy
Develop a well-functioning by communication department by updefing the content on the TV zecares in the cooption areas at the municipal offices and submit quarterly report to the Economic Development Portfolio Committee	Dewelop a culture of sero toderance to corruption and disnonesty by the efficient completion of designing years in terms of the Anti-Fraud and Corruption Policy.	Effaure continuous upgrading of the electronic contract register on IMIS and submit ble annual reports to CFO rafter Municipal Manager has verified reports and signed it off.	Ye of Capital budget spent of the Office of the Municipal Manager as at 30 June 2012 (Actual amount spent on capital projects/Total amount budgeted for capital projects) X100)	Ensure the implementation of the additional focus areas as per the performance contract, and report to Parformance Evaluation Panel bill-senually	The percentage of the Coporate Services eaplied budget extually pent of copied projects as 180 lune 2022 (festual amount spent on as 190 lune 2022 projects/Total amount budgeted for capital projects/Total amount budgeted for capital projects/X100	Commance with the faciliation of the review of the staff extubiliment as to comply with the time farmes of such a review within 12 months after a local government election.	Develop a culture of zero tolerance to corruption and dishonesty by the efficient completion of disciplinary steps in terms of the Anti-Fraud and Corruption Policy	95% of training budget spent by 30 kine 2022 to inoplement the Work Place Skills Plan (Total amount spent on training/Total emount budgered/x100)	Develop an annual departmental strategy for Human Resources and submit to Portfolio Committee by 15 Cerember 2021.	Develop an annual departmental strategy for Planning and Development and submit to Portfolio Committee by 15 December 2021.	Effectively manage and ensure compliance on a quarterly basis of all 11. SDBP RY's in respect of accountable levels of management in accordance with the performence management policy
Good Governanc and Public Participation	Good Governance and Public Participation	Municipal Transformation and institutional Davelopment	Basic Service Delivery	Municipal Transformation and Institutional Development	Municipal Transformation and institutional Development.	Municipal Transformation and Institutional Development	Municipal Transformation and Institutional Development	Munetipal Transformation and institutional Development	Municipal Transformation and institutional Development	Municipal Transformation and institutional Development	Municipal Transformation and Institutional Development
Strengthen Financial Sustainability and further enhance Good Governance	Strengthen Financial Sustainability and further enhance Good Governance	Strengthen Financial Sustainability and further enhance Good Governance	Strengthen Financial Sustainability and further enhance Good Governance	Strengthen Financial Sustainability and further enhance Good Governance	Strengthen Financial Sustainability and further enhance Good Governance	Strengthen Financial Sustainability and further enhance Good Governance	Strengthen Financial Sustainability and further enhance Good Governance	Strengthen Financial Sustainability end further enhance Good Governance	Strengthen Financial Sustainability and further enhance Good Governance	Strengthen Financial Sustainebility and further enhance Good Governance	Strengthen Financial Sustainability and further enhance Good Governance
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Good Governance and Public Participation	Municipal Transformation and Institutional Development		Municipal Financial Vlability and Management	Municipal Financial Viability and Management	Municipal Transformation and Institutional Development	Municipal Transformation and Institutional Development	Good Governance and Public Participation	Municipal Financial Vability and Management	Muncipal Transformation and Institutional Development	Municipal Transformation and Institutional Development	Municipal Transformation and institutional Devalopment
A responsive and accountable, effective and effective and efficient focal government system	A responsive and eccountable, effective and efficient local government system	A responsive and accountable, effective and efficient local government system	A responsive and accountable, effective and efficient local efficient local government system	A responsive and accountable, effective and efficient local sovernment system.	A development- orfertated public service and inclusive offizership	A responsive and accountable, effective and effective and efficient local government system	A responsive and secountable, effective and efficient local government system	A skilled and capable workforce to support inclusive growth	A skilled and capable workforce to support inclusive growth	A skilled and capable workforce to support inclusive growth	A responsive and accountable, affective and affective and afficient local government system.
Planning and Development (Core function) - Corporate Wide Strategic Planning (IDPs, LEDs)	Finance and Administration (Core function) - Risk Management	Finance and Administration [Core function] - Risk Management	Finance and Administration [Core function] - Administrative and Corporate Support	Finance and Administration [Core function] - Administrative and Corporate Support	Finance and Administration (Core function) - Administration and Corporate Support	Finance and Administration (Core function) - Administrative and Corporate Support	Firance and Administration (Non- core Function) - Risk Management	Finance and Administration [Non- core Function] - Human Resources	Finance and Administration [Non- core Function] - Human Resources	Finance and Administration (Core function) - Property Services	Finance and Administration [Non- core Furction] - Human Resources
Office of the Municipal Manager	Office of the Municipal Manages	Office of the Muntcipal Manager	Office of the Municipal Manager	Office of the Municipal Manager	Corporate Services	Corporate Services	Corporate	Corporate Services	Corporate Services	Corporate Services	Corporate Services
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Percentage	Number	Number	Percentage	Number	Number	Percentage	Number	Percentage	Percentage	Percentage	Percrintage	
Last Value	Carry Over	Carry Over	Sand-Alone	Carry Over	Oarry Over	Stand-Alone	Stand-Alone	Reverse Last Value	Reverse Last Value	Last Value	Last Value	
Minutes of evaluation session of each staff member with a performance contract (T12 - T18)	Signed reports submitted to the Municipal Manager	Minutes of Director's and Standing Committee meetings	Approved Covid-19 Workpiace Plan by Municipal Manager	Letter of Compliance from LGSETA	Minutes of Corporate Services Portfolio Committee	Minutes of Corporate Services Portfolio Committee meetings	Minutes of Performance Evaluet on Committee	Relevant note in Annual Francial Statemants for the Year ended 30 June 2022	Relevant note in Annual Financial Statements for the year ended 30 June 2022	MIG report as signed by CFP and MiM and send off to Provincial MIG office and COSTA.	Annuei submissions of claims to Department of Pubic Works before 30 Jun- 2022	
100%	2	New KPI	New KPI	New KPI	New XPI	100	New KPI	9	01	8	86	
Director Corporate Services	Manager Administrative Services	Manager Administrative Services	Human Resources Manager	Human Resources Manager	Manager Planning and Davelopment	Olrector Corporate Sarvices	Oirector: Corporate Services	Director: Technical Services	Diractor: Technical Sarvices	Ofrector: Technical Services	Birector: Technical Cendoes	
п	н	1	п	н		4	п	н	+	-		
н	н	1	1	1	1	1	п	-	1	н	н	
Innovation and culture	Innovation and culture	innovation and culture	Innovation and eculture	Innevetion and culture	Empowering people	e Innovetion and culture	Innovation and culturn	Innovation and culture	y Innovetion and culture:	culture	Mobility and spatial transformation	
% of performance evaluations of install with performance call staff with performance (17.2 - 17.8) accoding to the agreed upon performance contracts before 30 June 2022	Number of reports of contract register on IMS submitted to In Manager by 30 June 2002 after director verified report and signed it off.	Number of reports submitted to Director's meetings and Standing is Committees on statistics regarding Customer Care	Percentage of Revised Covid 19 Workplace Plans submitted to the Municipal Manager for approval	Number of Workplace Skils Plan submitted to LGSETA in accordance with relevant legislation submitted by 30 April 2022	Number of reports submitted to the Portfolio Committee regarding environmental education conducted with the public	% of complaints registered on I IN/S being attended to within the Increasors as completed before If the end of the month following, to the date on which the complaint was lodged	Number of additional focus areas implemented as per the performance contract	% of water leases due to losses incurred by their lings connection, or washes as read of desired trigg water (livenible of follows When following or purple of mone when or of indicase When following or purple of mone when or of indicase When following or purple of mone when or of indicase When your following or or purple or or when or of indicase when you followed or following when your following when your con-	's unaccounted electricity by 30 June 2022 (Number of Electricity Units automated endige Units automated - Number of Electricity in Units sold (not. Free basic electricity Units Purchased end/or Generated y Units Purchased end/or Generated) x 100)	% of MiG conditional grant spent by 30 June 2022.	s, of conditional road mainteannee operational grant spant by 30 June 2022	
Poplure the performance of all staff 9 with performance contracts (T.12 - T a 3.8) on an annual basis according to the agreed upon performance contracts before 30 June 2022	Ensure continuous upgrading of the Nalestronic contract register on IMMS in and submit reports bi-annually to the Municipal Manager after Director 2 Vertified the report and algened it off	Regular reporting on the Customer M. Gare system by submitting reports on pastibities regarding customer care to the Director's meetings and Standing Committee	Revise the Covid-19 Workplace Plan e according to the Disaster Managament Regulations and directives and submit to the Municipal Manager	Submission of Workplace Skills Plan to LGSETA annually by 30 April 2022	Ensure public envirormental awareness and education	100% of all complaints registered on 19 Mils are being attended to within the IR Defectores and rompleted before 10 the end of the month following the 11 date on which the complaint was thinged on which the complaint was	Eraure the implementation of the additional focus areas as per the parformance contract and report to Performance Evaluation Panel bi-annually	Limit water losses to 12 k by 30 Jum 9 2022 date to stass hoursed by their, in lingal connection, or wastige as a marked desirienting waster in infersection as 30 June 3022 [Humber of Editions Water Purchased or Wintel Aman Number or Following water 500 floodings and of Kolintee Water 500 floodings and of Kolintee Water 500 floodings and See basis water 3 J Number of 10 (Glottees Water Purchased or Purifies)	Imil unaccounted for electricity to 78 by 30 June 2022 ((sutmoser of becariety June 2022 ((sutmoser of becariety Junes of Becariety Junes of Becariety Junes of Becariety Junes Sool (see Free base electricity) Units Sool (see Free base electricity) (A Number of Becariety Junes of Sectricity Units Sool (see Free Base electricity) (a June and Jon Generated) x 200)	95% of MIG conditional grant spent by 30 June 2022 to upgrade infrastructure [Total amount spent/ Total amount allocated/s100]	95% of conditional road maintenance operational grant spent by 30 time 2-22 [(Total amount spent/Total allocation reserveds).03 a budgest of the Bergivier Municipality Operatoral Budgest	Account of the second of the s
Municipal Transformation and Institutional Development	Municipal Transformation and Institutional Development	Good Governanc and Public Participation	Good Governanc and Public Participation	Municipal Transformation and institutional Development	Good Governance and Public Participation	Municipal Transformation and Inetitutional Development	Municipal Transformation and institutional Development	Baale Service Delivery	Basic Service Delivery	Basic Service Delivery	Basic Service Delivery	
Strengthen Financial Sustainability and further enhance Good Governance	Strengthen Financial Sustainability and further enhance Good Governance	Strengthen Financial Sustainability and further enhance Good Governance	Strengthen Financial Sustainability and lurther enhance Good Governance	Strengthen Financial Fuzzinability and further enhance Good Governance	Sustainable and inclusive living environment	Strengthen Financial Sustainability and further enhance Good Governance	Strengthen Financial Sustainability and further enhance Good Governance	Sustainable Service Delivery	Sustainable Service Delivery	Sustairable Service Delivery	Susteinable Service Delivery	
Developing a capable and Development State	Developing a capable and Dovelopment State	Developing a capable and Development State	Developing a capable and Development State	Developing a capable and Development State	Developing a capable and Development State	Developing a capable and Development State	Developing a capable and Development State	Developing a capable and Development State	Developing a capable and Development State	Developing a capable and Development State	Developing a capable and Development State	<b>6</b>
To create an efficient. If defective, economic and of accountable administration	To provide a clustering and contraption free municipality	To communicate defectively with the public	To create an efficient, it defective, economic and or secountable administration	To create an efficient, It deffective, economic and caccountable administration	To conserve and manage Developing a did the natural environment capable and and mitgate the impacts Development of climate changs.	To create an efficient, Effective, economic and caccountable administration	To create an efficient, Di affactive, economic and co accountable administration S	To develop and provide sustainable bulk and D community infrastructure in support D of the spatial development framework	To develop and provide sessantable bulk and D community infrastructure in support D development framework	To develop and provide sustainable bulk and to community infrastructure in support of the spatial development framework	To improve transport systems and enhance D mobility of poor isolated of con-numitors in partner- ship with sector departments	
Municipal Transformation and institutional Development	Municipal Transformation and it Institutional Devalopment	Municipal Transformation and Institutional Development	Municipal Transformation and institutional Development	Municipal Transformation and le Institutional Bavalopment	Municipal Transformation ai Institutional Development	Basic Service Delivery	Municipal Financial Viability and Management	Basic Service Delivery	Basic Service Delivery	Basic Service Delivery	Basic Service Delivery	
A responsive and accountable, effective and effective and efficient local government system	A responsive and accountable, effective and efficient local government system	A responsive and accountable, effective and efficient local government system	A responsive and accountable, effective and effective and efficient local government system	A responsive and accountable, effective and efficient local government system	A responsive and accountable, effective and effective and afficient local government system	A responsive and accountable, affactive and efficient local government system	A responsive and accurable, effective and efficient local government system	A responsive and accountable, affective and efficient local government system.	A responsive and accountable, effective and efficient focal government system	A responsive and accountable, effective and efficient local government system	A responsive and accountable, effective and sefficient local government system	
Finance and Administration (Non- core Function) - Human Resources	Finance and Administration [Core function] - Finance	Finance and Administration [Core function] - Administrative and Corporate Support	Finance and Administration [Core function] - Administrative and Corporate Support	Finance and Administration [Core function] - Administrative and Corporate Support	Finance and Administration [Core function] - Administrative and Corporate Support	Finance and Administration (Core function) - Risk Management	Rhance and Administration [Core function] - Administrative and Corporate Support	Water Management [Core function] - Water Distribution	Electricity (Core function) - Electricity	Planning and Development [Core function] - Project Management Unit	Road Transport (Non- core Function) - Roads	
Corporate	Corporate	Corporate Services	Corporate	Corporate Services	Corporate	Corporate	Corparate	Services	Technical Services	nical	Technical	
23	95	g	92	n	88	R	06	#	S	\CC	s CQ	* Or

### ANNEXURE B: COMPETENCY DESCRIPTIONS COMPETENCY DESCRIPTIONS (ANNEXURE B)

### 1. Leading Competencies Cluster

Competency Name	Strategic Direction and	Leadership								
Competency Definition	Provide and direct a vis	ion for the institution, and inspire and deploy others to								
	deliver on the strategic	The state of the s								
ACHIEVEMENT LEVELS										
BASIC	COMPETENT	ADVANCED	SUPERIOR							
<ul> <li>Understand institutional and departmental strategic objectives, but lacks the ability to inspire others to achieve set mandate</li> <li>Describe how specific tasks link to institutional strategies but has limited influence in directing strategy</li> <li>Has a basic understanding of institutional performance management, but lacks the ability to integrate systems into a collective whole</li> <li>Demonstrate a basic understanding of key decision- makers</li> </ul>	<ul> <li>Give direction to a team in realising the institution's strategic mandate and set objectives</li> <li>Has a positive impact and influence on the morale, engagement and participation of team members</li> <li>Develop actions plans to execute and guide strategy implementation</li> <li>Assist in defining performance measures to monitor the progress and effectiveness of the institution</li> <li>Displays an awareness of institutional structures and political factors</li> <li>Effectively communicate barriers to execution to relevant parties</li> <li>Provide guidance to all stakeholders in the achievement of the strategic mandate</li> <li>Understand the aim and objectives of the institution and relate it to own work</li> </ul>	determine value and alignment to strategic intent  Display in-depth knowledge and understanding of strategic planning  Align strategy and goals across all functional areas	<ul> <li>Structure and position the institution to local government priorities</li> <li>Actively use in-depth knowledge and understanding to develop and implement a comprehensive institutional framework</li> <li>Hold self- accountable for strategy execution and results</li> <li>Provide impact and influence through building and maintaining strategic relationships</li> <li>Create an environment that facilitates loyalty and innovation Display a superior level of self-discipline and integrity in actions</li> <li>Integrate various systems into a collective whole to optimise institutional performance management</li> <li>Uses understanding of competing interests to manoeuvre successfully to a win/win outcome</li> </ul>							



Competency Name	People Management			
Competency Definition		Effectively manage, inspire and encourage people, respect diversity, optimise talent and build and nurture relationships in order to achieve institutional objectives		
	ACHIEVEM	ENT LEVELS		
BASIC	COMPETENT	ADVANCED	SUPERIOR	
<ul> <li>Participate in team goal-setting and problem solving</li> <li>Interact and collaborate with people of diverse backgrounds</li> <li>Aware of guidelines for employee development, but requires support in implementing development initiatives</li> </ul>	<ul> <li>Seek opportunities to increase team contribution and responsibility</li> <li>Respect and support the diverse nature of others and be aware of the benefits of a diverse approach</li> <li>Effectively delegate tasks and empower others to increase contribution and execute functions optimally</li> <li>Apply relevant employee legislation fairly and consistently</li> <li>Facilitate team goalsetting and problemsolving</li> <li>Effectively identify capacity requirements to fulfil the strategic mandate</li> </ul>	<ul> <li>Identify ineffective team and work processes and recommend remedial interventions</li> <li>Recognise and reward effective and desired behaviour</li> <li>Provide mentoring and guidance to others in order to increase personal effectiveness</li> <li>Identify development and learning needs within the team</li> <li>Build a work environment conducive to sharing, innovation, ethical behaviour and professionalism</li> <li>Inspire a culture of performance excellence by giving positive and constructive feedback to the team</li> <li>Achieve agreement or consensus in adversarial environments</li> <li>Lead and unite diverse teams across divisions to achieve institutional objectives</li> </ul>	<ul> <li>Develop and incorporate best practice people management processes, approaches and tools across the institution</li> <li>Foster a culture of discipline, responsibility and accountability</li> <li>Understand the impact of diversity in performance and actively incorporate a diversity strategy in the institution</li> <li>Develop comprehensive integrated strategies and approaches to human capital development and management</li> <li>Actively identify trends and predict capacity requirements to facilitate unified transition and performance management</li> </ul>	



Competency Name	Program and Project M		
Competency Definition		gram and project management valuate specific activities in ore	
	objectives	valuate specific activities in ord	der to deliver on set
		ENT LEVELS	
BASIC	COMPETENT	ADVANCED	SUPERIOR
<ul> <li>Initiate projects after approval from higher authorities</li> <li>Understand procedures of program and project management methodology, implications and stakeholder involvement</li> <li>Understand the rational of projects in relation to the institution's strategic objectives</li> <li>Document and communicate factors and risk associated with own work</li> <li>Use results and approaches of successful project implementation as guide</li> </ul>	<ul> <li>Establish broad stakeholder involvement and communicate the project status and key milestones</li> <li>Define the roles and responsibilities of the project team and create clarity around expectations</li> <li>Find a balance between project deadline and the quality of deliverables</li> <li>Identify appropriate project resources to facilitate the effective completion of the deliverables</li> <li>Comply with statutory requirements and apply policies in a consistent manner</li> <li>Monitor progress and use of resources and make needed adjustments to timelines, steps, and resource allocation</li> </ul>	<ul> <li>Manage multiple programs and balance priorities and conflicts according to institutional goals</li> <li>Apply effective risk management strategies through impact assessment and resource requirements</li> <li>Modify project scope and budget when required without compromising the quality and objectives of the project</li> <li>Involve top-level authorities and relevant stakeholders in seeking project buy-in</li> <li>Identify and apply contemporary project management methodology</li> <li>Influence and motivate project team to deliver exceptional results</li> <li>Monitor policy implementation and apply procedures to manage risks</li> </ul>	<ul> <li>Understand and conceptualise the long-term implications of desired project outcomes</li> <li>Direct a comprehensive strategic macro and micro analysis and scope projects accordingly to realise institutional objectives</li> <li>Consider and initiate projects that focus on achievement of the long-term objectives</li> <li>Influence people in positions of authority to implement outcomes of projects</li> <li>Lead and direct translatio of policy into workable actions plans</li> <li>Ensures that programs are monitored to track progress and optimal resource utilisation, and that adjustments are made as needed</li> </ul>



Competency Name Financial Management				
Competency Definition	the second secon	Able to compile, plan and manage budgets, control cash flow, institute financial		
		dminister procurement proces		
		ectices. Further to ensure that		
	managed in an ethical n			
		IENT LEVELS		
BASIC	COMPETENT	ADVANCED	SUPERIOR	
Understand basic financial concepts and methods as they relate to institutional processes and activities     Display awareness into the various sources of financial data, reporting mechanisms, financial governance, processes and systems     Understand the importance of financial accountability     Understand the importance of asset control	<ul> <li>Exhibit knowledge of general financial concepts, planning, budgeting, and forecasting and how they interrelate</li> <li>Assess, identify and manage financial risks</li> <li>Assume a cost- saving approach to financial management</li> <li>Prepare financial reports based on specified formats</li> <li>Consider and understand the financial implications of decisions and suggestions</li> <li>Ensure that delegation and instructions as required by National Treasury guidelines are reviewed and updated</li> <li>Identify and implement proper monitoring and</li> </ul>	<ul> <li>Take active ownership of planning, budgeting, and forecast processes and provides credible answers to queries within own responsibility</li> <li>Prepare budgets that are aligned to the strategic objectives of the institution</li> <li>Address complex budgeting and financial management concerns</li> <li>Put systems and processes in place to enhance the quality and integrity of financial management practices</li> <li>Advise on policies and procedures regarding asset control</li> <li>Promote National Treasury's regulatory</li> </ul>	Develop planning tools to assist in evaluating and monitoring future expenditure trends  Set budget frameworks for the institution  Set strategic direction for the institution on expenditure and other financial processes  Build and nurture partnerships to improve financial management and achieve financial savings  Actively identify and implement new methods to improve asset control  Display professionalism in dealing with financial data and processes	
	evaluation practices to ensure appropriate spending against budget	framework for Financial Management		



Competency Name	Change Leadership		
Competency Definition	Able to direct and initia	te institutional transformation	on all levels in order to
	successfully drive and in	nplement new initiatives and o	deliver professional and
	quality services to the c	ommunity	
	ACHIEVEM	ENT LEVELS	
BASIC	COMPETENT	ADVANCED	SUPERIOR
<ul> <li>Display an awareness of change interventions, and the benefits of transformation initiatives</li> <li>Able to identify basic needs for change</li> <li>Identify gaps between the current and desired state</li> <li>Identify potential risk and challenges to transformation, including resistance to change factors</li> <li>Participate in change programs and piloting change interventions</li> <li>Understand the impact of change interventions on the institution within the broader scope of Local government</li> </ul>	<ul> <li>Perform an analysis of the change impact on the social, political and economic environment</li> <li>Maintain calm and focus during change</li> <li>Able to assist team members during change and keep them focused on the deliverables</li> <li>Volunteer to lead change efforts outside of own work team</li> <li>Able to gain buy-in and approval for change from relevant stakeholders</li> <li>Identify change readiness levels and assist in resolving resistance to change factors</li> <li>Design change interventions that are aligned with the institution's strategic objectives and goals</li> </ul>	<ul> <li>Actively monitor change impact and results and convey progress to relevant stakeholders</li> <li>Secure buy-in and sponsorship for change initiatives</li> <li>Continuously evaluate change strategy and design and introduce new approaches to enhance the institution's effectiveness</li> <li>Build and nurture relationships with various stakeholders to establish strategic alliance in facilitating change</li> <li>Take the lead in impactful change programs</li> <li>Benchmark change interventions against best change practices</li> <li>Understand the impact and psychology of change, and put remedial interventions in place to facilitate effective transformation</li> <li>Take calculated risk and seek new ideas from best practice scenarios, and identify the potential for implementation</li> </ul>	<ul> <li>Sponsor change agents and create a network of change leaders who support the interventions</li> <li>Actively adapt current structures and processes to incorporate the change interventions</li> <li>Mentor and guide team members on the effects of change, resistance factors and how to integrate change</li> <li>Motivate and inspire others around change initiatives</li> </ul>



Competency Name	Governance Leadership	)	
Competency Definition  Able to promote, direct and a requirements and apply a tho		nd apply professionalism in managing risk and compliance thorough understanding of governance practices and to direct the conceptualisation of relevant policies and ernance relationships	
	ACHIEVEM	ENT LEVELS	
BASIC	COMPETENT	ADVANCED	SUPERIOR
<ul> <li>Display a basic awareness of risk, compliance and governance factors but require guidance and development in implementing such requirements</li> <li>Understand the structure of cooperative government but requires guidance on fostering workable relationships between stakeholders</li> <li>Provide input into policy formulation</li> </ul>	Display a thorough understanding of governance and risk and compliance factors and implement plans to address these     Demonstrate understanding of the techniques and processes for optimising risk taking decisions within the institution     Actively drive policy formulation within the institution to ensure the achievement of objectives	<ul> <li>Able to link risk initiatives into key institutional objectives and drivers</li> <li>Identify, analyse and measure risk, create valid risk forecasts, and map risk profiles</li> <li>Apply risk control methodology and approaches to prevent and reduce risk that impede on the achievement of institutional objectives</li> <li>Demonstrate a thorough understanding of risk retention plans</li> <li>Identify and implement comprehensive risk management systems and processes</li> <li>Implement and monitor the formulation of policies, identify and analyse constraints and challenges with implementation and provide recommendations for improvement</li> </ul>	

### 2. Core Competencies Cluster

Competency Name	Moral Competence		
Competency Definition		riggers, apply reasoning that p	
	integrity and consistent	ly display behaviour that refle	cts moral competence
	ACHIEVEM	ENT LEVELS	
BASIC	COMPETENT	ADVANCED	SUPERIOR
<ul> <li>Realise the impact of acting with integrity, but requires guidance and development in implementing principles</li> <li>Follow the basic rules and regulations of the institution</li> <li>Able to identify basic moral situations, but requires guidance and development in understanding and reasoning with moral intent</li> </ul>	Conduct self in alignment with the values of Local Government and the institution Able to openly admit own mistakes and weaknesses and seek assistance from others when unable to deliver Actively report fraudulent activity and corruption within local government Understand and honour the confidential nature of matters without seeking personal gain Able to deal with situations of conflict of interest promptly and in the best interest of local government	<ul> <li>Identify, develop, and apply measures of self-correction</li> <li>Able to gain trust and respect through aligning actions with commitments</li> <li>Make proposals and recommendations that are transparent and gain the approval of relevant stakeholders</li> <li>Present values, beliefs and ideas that are congruent with the institution's rules and regulations</li> <li>Takes an active stance against corruption and dishonesty when noted</li> <li>Actively promote the value of the institution to internal and external stakeholders</li> <li>Able to work in unity with a team and not seek personal gain</li> <li>Apply universal moral principles consistently to achieve moral decisions</li> </ul>	<ul> <li>Create an environment conducive of moral practices</li> <li>Actively develop and implement measures to combat fraud and corruption</li> <li>Set integrity standards and shared accountability measures across the institution to support the objectives of local government</li> <li>Take responsibility for own actions and decisions, even if the consequences are unfavourable</li> </ul>

rac Oh

Competency Name	Planning and Organisin	g	
Competency Definition		nd organise information and r rvice delivery and build efficier	
	ACHIEVEM	ENT LEVELS	
BASIC	COMPETENT	ADVANCED	SUPERIOR
<ul> <li>Able to follow basic plans and organise tasks around set objectives</li> <li>Understand the process of planning and organising but requires guidance and development in providing detailed and comprehensive plans</li> <li>Able to follow existing plans and ensure that objectives are met</li> <li>Focus on short- term objectives in developing plans and actions</li> <li>Arrange information and resources required for a task, but require further structure and organisation</li> </ul>	<ul> <li>Actively and appropriately organise information and resources required for a task</li> <li>Recognise the urgency and importance of tasks</li> <li>Balance short and longterm plans and goals and incorporate into the team's performance objectives</li> <li>Schedule tasks to ensure they are performed within budget and with efficient use of time and resources</li> <li>Measures progress and monitor performance results</li> </ul>	objectives, develop comprehensive plans, integrate and coordinate	<ul> <li>Focus on broad strategies and initiatives when developing plans and actions</li> <li>Able to project and forecast short, medium and long term requirements of the institution and local government</li> <li>Translate policy into relevant projects to facilitate the achievemen of institutional objectives</li> </ul>



Competency Name	Analysis and Innovation		
Competency Definition		e information, challenges and t	
	The contract the state of the s	olutions that are innovative to	improve institutional
		hieve key strategic objectives	
A		ENT LEVELS	
BASIC	COMPETENT	ADVANCED	SUPERIOR
<ul> <li>Understand the basic operation problem solving of analysis, but lack detail and thoroughness</li> <li>Able to balance independent analysis with requesting assistance from others</li> <li>Recommend new ways to perform tasks within own function</li> <li>Propose simple remedial interventions that marginally challenges the status quo</li> <li>Listen to the ideas and perspectives of others and explore opportunities to enhance such innovative thinking</li> </ul>	<ul> <li>Demonstrate Logical techniques and approaches and provide rationale for recommendations</li> <li>Demonstrate objectivity, insight, and thoroughness when analysing problems</li> <li>Able to break down complex problems into manageable parts and identify solutions</li> <li>Consult internal and external stakeholders on opportunities to improve processes and service delivery</li> <li>Clearly communicate the benefits of new opportunities and innovative solutions to stakeholders</li> <li>Continuously identify opportunities to enhance internal processes</li> <li>Identify and analyse opportunities conducive to innovative approaches and propose remedial intervention</li> </ul>	l .	<ul> <li>Demonstrate complex analytical and problem solving approaches and techniques</li> <li>Create an environment conducive to analytical and fact-based problemsolving</li> <li>Analyse, recommend solutions and monitor trends in key challenges to prevent and manage occurrence</li> <li>Create an environment that fosters innovative thinking and follows a learning organisation approach</li> <li>Be a thought leader on innovative customer service delivery, and process optimisation</li> <li>Play an active role in sharing best practice solutions and engage in national and international local government seminar and conferences</li> </ul>



Knowledge and Informa	ation Management	
Able to promote the ger	ple to promote the generation and sharing of knowledge and information	
through various process	es and media, in order to enh	ance the collective
knowledge base of local	government	
ACHIEVEM	ENT LEVELS	
COMPETENT	ADVANCED	SUPERIOR
Use appropriate information systems and technology to manage institutional knowledge and information sharing     Evaluate data from various sources and use information effectively to influence decisions and provide solutions     Actively create mechanisms and structures for sharing of information     Use external and internal resources to research and provide relevant and	Effectively predict future information and knowledge management requirements and systems     Develop standards and processes to meet future knowledge management needs     Share and promote best-practice knowledge management across various institutions     Establish accurate measures and monitoring systems for knowledge and information management     Create a culture conducive of learning and knowledge sharing     Hold regular knowledge and information sharing sessions to elicit new ideas	Create and support a vision and culture where team members are empowered to seek, gain and share knowledge and information Establish partnerships across local government to facilitate knowledge management Demonstrate a mature approach to knowledge and information sharing with an abundance and assistance approach Recognise and exploit knowledge points in interactions with internal and external stakeholders
	Able to promote the get through various process knowledge base of local ACHIEVEM  COMPETENT  • Use appropriate information systems and technology to manage institutional knowledge and information sharing  • Evaluate data from various sources and use information effectively to influence decisions and provide solutions  • Actively create mechanisms and structures for sharing of information  • Use external and internal resources to research and provide relevant and cutting-edge knowledge to enhance institutional effectiveness and	through various processes and media, in order to enh knowledge base of local government  ACHIEVEMENT LEVELS  COMPETENT  • Use appropriate information systems and technology to manage institutional knowledge and information sharing • Evaluate data from various sources and use information effectively to influence decisions and provide solutions • Actively create mechanisms and structures for sharing of information • Use external and internal resources to research and provide relevant and cutting-edge knowledge to enhance institutional effectiveness and efficiency  through various government  ACHIEVEMENT LEVELS  • Effectively predict future information and knowledge management requirements and systems • Develop standards and processes to meet future knowledge management across various institutions • Share and promote best-practice knowledge management across various institutions • Establish accurate measures and monitoring systems for knowledge and information management • Create a culture conducive of learning and knowledge and information sharing



Competency Name	Communication		
manner appropriate for		on, knowledge and ideas in a clear, focused and concise the audience in order to effectively convey, persuade and to achieve the desired outcome	
		ENT LEVELS	
BASIC	COMPETENT	ADVANCED	SUPERIOR
<ul> <li>Demonstrate an understanding for communication levers and tools appropriate for the audience, but requires guidance in utilising such tools</li> <li>Express ideas in a clear and focused manner, but does not always take the needs of the audience into consideration</li> <li>Disseminate and convey information and knowledge adequately</li> </ul>	content and style to suit the audience and facilitate optimal information transfer Deliver content in a manner that gains	<ul> <li>Effectively communicate high-risk and sensitive matters to relevant stakeholders</li> <li>Develop a well-defined communication strategy</li> <li>Balance political perspectives with institutional needs when communicating viewpoints on complex issues</li> <li>Able to effectively direct negotiations around complex matters and arrive at a win-win situation that promotes Batho Pele principles</li> <li>Market and promote the institution to external stakeholders and seek to enhance a positive image of the institution</li> <li>Able to communicate with the media with high levels of moral competence and discipline</li> </ul>	<ul> <li>Regarded as a specialist in negotiations and representing the institution</li> <li>Able to inspire and motivate others through positive communication that is impactful and relevant</li> </ul>



Competency Name	Results and Quality Foc	The state of the s	
Able to maintain high quality standards, focus on achieving results and of while consistently striving to exceed expectations and encourage others quality standards. Further, to actively monitor and measure results and against identified objectives		encourage others to meet	
	ACHIEVEM	ENT LEVELS	
BASIC	COMPETENT	ADVANCED	SUPERIOR
<ul> <li>Understand quality of work but requires guidance in attending to important matters</li> <li>Show a basic commitment to achieving the correct results</li> <li>Produce the minimum level of results required in the role</li> <li>Produce outcomes that is of a good standard</li> <li>Focus on the quantity of output but requires development in incorporating the quality of work</li> <li>Produce quality work in general circumstances, but fails to meet expectation when under pressure</li> </ul>	<ul> <li>Focus on high- priority actions and does not become distracted by lower-priority activities</li> </ul>	<ul> <li>Consistently verify own standards and outcomes to ensure quality output</li> <li>Focus on the end result and avoids being distracted</li> <li>Demonstrate a determined and committed approach to achieving results and quality standards</li> <li>Follow task and projects through to completion</li> <li>Set challenging goals and objectives to self and team and display commitment to achieving expectations</li> <li>Maintain a focus on quality outputs when placed under pressure</li> <li>Establishing institutional</li> </ul>	<ul> <li>Coach and guide others to exceed quality standards and results</li> <li>Develop challenging, client-focused goals and sets high standards for personal performance</li> <li>Commit to exceed the results and quality standards, monitor own performance and implement remedial interventions when required</li> <li>Work with team to set ambitious and challenging team goals, communicating long-and short-term expectations</li> <li>Take appropriate risks to accomplish goals</li> <li>Overcome setbacks and adjust action plans to realise goals</li> </ul>



### ANNEXURE C: PERSONAL DEVELOPMENT PLAN: MR. JWA KOTZEE

This Personal Development Plan (PDP) is drafted in terms of Section 8 of the Performance Agreement entered into annually between the Bergrivier Municipality (Employer) and the Director: Corporate Services (Employee JWA Kotzee).

The aim of the compilation of this Personal Development Plan is to identify, prioritise and implement training needs.

The Local Government: Municipal Systems Act: Guidelines: Generic Senior Management Competency Framework and Occupational Competency Profiles provide comprehensive information on the relevance of the PDP process.

### **Application**

This is the PDP for the financial year 01 July 2021 to 30 June 2022.

### **Agreement**

The Employer acknowledges and agrees that the Employee is fully qualified and skilled to perform the current requirements of employment. But in the spirit of continuous learning and building experiences the Employer will support the Employee in the following endeavours during this period:

- The Employer acknowledges that the Employee has been elected as a Board Member (National) and Cape Branch Member of IMPSA (Institute of Municipal Personnel Practitioners of Southern Africa) and that the Employee will need time off to attend Board- and Branch meetings and one annual conference of the Institute. Participation will be subject to the approved budget.
- 2. The Employee will further his understanding of and experience in total Government by participating regularly in SALGA workshops and other educational opportunities provided by National-, Provincial-and Local Government as well as other institutions.
  - The Employer did approve a budget for this purpose and will allow the Employee to partake within the limits if the approved budget.
- 3. The Employer wishes to state his interest and willingness to further his skills and knowledge in the field of Management. The details is not yet available, but will be consulted with the Employer if it will have an impact on employees work.

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