

BERGRIVIER MUNICIPALITY

PERFORMANCE AGREEMENT

MADE AND ENTERED INTO BY AND BETWEEN:

THE BERGRIVIER MUNICIPALITY

HEREIN REPRESENTED BY THE MUNICIPAL MANAGER ADV HANLIE LINDE

(ID 7004110082083)

(Herein and after referred to as Employer)

AND

DEAN ADGAR JOSEPHUS

(ID 690417 5211 082)

DIRECTOR COMMUNITY SERVICES

(Herein and after referred to as Employee)

FOR THE FINANCIAL YEAR

Period 1 July 2020 - 30 June 2021

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THE PARTIES HEREBY AGREE AS FOLLOWS:

1. INTRODUCTION

- The Employer has entered into a contract of employment with the Employee in terms of section 57(1)(a) of the Local Government: Municipal Systems Act 32 of 2000 ("the Systems Act"). The Employer and the Employee are hereinafter referred to as "the Parties".
- 1.2 Section 57(1)(b) of the Systems Act, read with the Contract of Employment concluded between the parties, requires the parties to conclude an Annual Performance Agreement.
- 1.3 The parties wish to ensure that they are clear about the goals to be achieved, and secure the commitment of the Employee to a set of outcomes that will secure Local Government policy goals.

2. PURPOSE OF THIS AGREEMENT

The purpose of this agreement is to:

- 2.1 Comply with the provisions of Section 57(1)(b), (4B) and (5) of the Systems Act, and the Municipal Performance Regulations for Municipal Managers and Managers directly accountable to Municipal Managers (2006) as amended by the Regulations on Appointment and Conditions of Employment of Senior Managers (2014), as well as the Contract of Employment entered into between the parties;
- 2.2 Specify objectives and targets defined and agreed with the Employee and to communicate to the Employee the Employer's expectations of the Employee's performance and accountabilities in alignment with the Integrated Development Plan, Service Delivery and Budget Implementation Plan (SDBIP) and the Budget of the Employer;
- 2.3 Specify accountabilities as set out in the Performance Plan which is appended to this agreement as **ANNEXURE A**;
- 2.4 Monitor and measure performance against set targeted outputs;

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- 2.5 Use the Performance Agreement and Performance Plan as the basis to assess whether the Employee has met the performance expectations applicable to his job; and
- 2.6 Give effect to the Employer's commitment to a performance-orientated relationship with the Employee in attaining equitable and improved service delivery.

3. COMMENCEMENT AND DURATION

- 3.1 This Agreement will commence on 1 July 2020 and will remain in force until 30 June 2021 where after a new Performance Agreement shall be concluded between the parties for the next financial year.
- 3.2 The parties will review the provisions of this Agreement during June each year. The parties will conclude a new Performance Agreement that replaces this Agreement by not later than the 31st July of each successive financial year or any portion thereof.
- 3.3 This Agreement will terminate on the termination of the Employee's contract of employment for any reason.
- 3.4 The content of this Agreement may be revised at any time during the abovementioned period to determine the applicability of the matters agreed upon.

4. PERFORMANCE OBJECTIVES

- 4.1 The Performance Plan is attached as **ANNEXURE A**, and sets out:
 - 4.1.1 The performance objectives and targets that must be met by the Employee; and
 - 4.1.2 The time frames within which those performance objectives and targets must be met.
- 4.2 The performance objectives reflected in **ANNEXURE A** are set by the Employer in consultation with the Employee and based on the Integrated Development Plan, Service Delivery and Budget Implementation Plan (SDBIP) and the Budget of the Employer, and shall include key performance indicators, units of measure,

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- details of evidence that must be provided to show that the indicator has been achieved, target dates and weightings which show the relative importance of key performance indicators to one another.
- 4.3 The Employee's performance will, in addition, be measured in terms of contributions to the goals and strategies set out in the Employer's Integrated Development Plan.

5. PERFORMANCE MANAGEMENT SYSTEM

- 5.1 The Employee agrees to participate in the performance management system that the Employer adopts or introduces for the Employer, management and municipal staff of the Employer.
- 5.2 The Employee accepts that the purpose of the performance management system will be to provide a comprehensive system with specific performance standards to assist the Employer, management and municipal staff to perform to the standards required.
- 5.3 The Employer will consult the Employee about the specific performance standards that will be included in the performance management system as applicable to the Employee.
- 5.4 The Employee undertakes to actively focus on the promotion and implementation of the KPA's (including special projects relevant to the Employee's responsibilities) within the local government framework.
- 5.5 The criteria upon which the performance of the Employee shall be assessed shall consist of two components, both of which are contained in this Performance Agreement.
 - 5.5.1 The Employee must be assessed against both components, with a weighting of 80:20 allocated to the Key Performance Areas (KPA's) and Competencies respectively
 - 5.5.2 Each area of assessment will be weighted and will contribute a specific part to the total score.



- 5.5.3 KPA's covering the main areas of work will account for 80% and Competencies will account for 20% of the final assessment.
- The Employee's assessment will be based on his performance in terms of the outputs/outcomes (performance indicators) identified as per attached Performance Plan (ANNEXURE A), which are linked to the KPA's, and will constitute 80% of the overall assessment result as per the weightings agreed to between the Employer and Employee. The competencies will make up the other 20% of the Employee's assessment score.

Key Performance Area	No	%
As per the National Key Performance Areas:		
Municipal Transformation and Organisational Development	20 KPI's x 4 %	80%
Local Economic Development		
Municipal Financial Viability and Management		
Good Governance, Public Participation		
Core competencies	12	20%
Total		100%

5.7 The competency framework as set out in the Regulations on Appointment and Conditions of Employment of Senior Managers (17 January 2014) consists of six leading competencies which comprise twenty driving competencies that communicate what is expected for effective performance in local government, and six core competencies that act as drivers to ensure that the leading competencies are executed at an optimal level.

LEADING COMPETENCIES		DRIVING COMPETENCIES
1.	Strategic Direction and Leadership	 Impact and Influence Institutional Performance Management Strategic Planning and Management Organisational Awareness
2.	People Management	 Human Capital Planning and Development Diversity Management Employee Relations Management Negotiation and Dispute Management
3.	Program and Project Management	 Program and Project Planning and Implementation Service Delivery Management Program and Project Monitoring and Evaluation



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4.	Financial Management	Budget Planning and Execution
		Financial Strategy and Delivery
		Financial Reporting and Monitoring
5.	Change Leadership	Change Vision and Strategy
		Process Design and Improvement
		Change Impact Monitoring and Evaluation
6.	Governance Leadership	Policy Formulation
		Risk and Compliance Management
		Cooperative Governance
CORE	COMPETENCIES	
7.	Moral Competence	
8.	Planning and Organising	
9.	Analysis and Innovation	
10.	Knowledge and Information	
	Management	
11.	Communication	
12.	Results and Quality Focus	

5.8 There is no hierarchical connotation to the competencies and all are essential to the role of a senior manager to influence high performance. All competencies will therefore be considered as measurable and critical in assessing the level of the Employees performance.

6. PERFORMANCE ASSESSMENT

- 6.1 The Employee's performance will be measured in terms of contributions to the goals and strategies set out in the Employer's Integrated Development Plan (IDP);
- 6.2 The Employee will submit his self-assessment to the Employer prior to the formal assessment;
- 6.3 . Performance assessments will entail:
 - 6.3.1 Assessment of the achievement of results as outlined in the performance plan (ANNEXURE A):
 - 6.3.1.1 Each KPI shall be assessed according to the extent to which the specified standards or performance targets have been met and



with due regard to ad-hoc tasks that had to be performed under the KPI.

6.3.1.2 The assessment of the performance of the Employee will be based on the following rating scale for KPI's:

Rating	Terminology	Description		
5	Outstanding performance	Performance far exceeds the standard expected of an employee at this level. The appraisal indicates that the Employee has achieved above fully effective results against a performance criteria and indicators as specified in the Performance Plan and maintained this in all areas of responsibility throughout the year.		
4	Performance significantly above expectations	Performance is significantly higher than the standard expects in the job. The appraisal indicates that the Employee has achieved above fully effective results against more than half the performance criteria and indicators and fully achieved all others throughout the year.		
3	Fully effective	Performance fully meets the standards expected in all areas of the job. The appraisal indicates that the Employee has fully achieved effective results against all significant performance criteria and indicators as specified in the Performance Plan.		
2	Not fully effective	Performance is below the standard required for the job in key areas. Performance meets some of the standards expected for the job. The appraisal indicates that the Employee has achieved below fully effective results against more than half the key performance criteria and indicators as specified in the Performance Plan.		
1	Unacceptable performance	Performance does not meet the standard expected for the job The appraisal indicates that the Employee has achieved below fully effective results against almost all of the performance criteria and indicators as specified in the Performance Plan. The Employee has failed to demonstrate the commitment or ability to bring performance up to the level expected in the job despite management efforts to encourage improvement.		



- 6.3.1.3 The rating will then be multiplied by the weighting to calculate the final score;
- 6.3.1.4 An overall rating will be calculated based on the total of the individual ratings calculated above.
- 6.3.1.5 In the instance where the employee could not perform due to reasons outside the control of the employer and employee, the KPI will not be considered during the evaluation. The employee should provide sufficient evidence in such instances; and

6.3.2 Assessment of competencies

- 6.3.2.1 Each competency shall be assessed according to the extent to which the specified standards for the required proficiency level have been met;
- 6.3.2.2 The assessment of the performance of the Employee will be based on the following rating scale for Competencies:

Rating	Achievement level	Description
2	Basic	Applies basic concepts, methods, and understanding of local government operations, but requires supervision and development intervention
3	Competent	Develops and applies more progressive concepts, methods and understanding. Plans and guides the work of others and executes progressive analyses
4	Advanced	Develops and applies complex concepts, methods and understanding. Effectively directs and leads a group and executes in- depth analyses
5	Superior	Has a comprehensive understanding of local government operations, critical in shaping strategic direction and change, develops and applies comprehensive concepts and methods

6.3.2.3 The rating will then be multiplied by the weighting to calculate the final score. Each competency shall carry an equal weighting;



6.3.2.4 A full description of achievement levels per competency is attached as **ANNEXURE B.**

6.3.3 Overall rating

An overall rating is calculated by combining the rating from 6.3.1 and 6.3.2 above. Such overall rating represents the outcome of the performance appraisal.

- 6.4 For purposes of appraising the performance of the Employee, an evaluation panel constituted of the following persons will be established, as mutually agreed upon:
 - 6.4.1 Municipal Manager;
 - 6.4.2 Chairperson of the Performance Audit Committee or the Audit Committee in the absence of an Performance Audit Committee;
 - 6.4.3 Municipal Manager from another municipality; and
 - 6.4.4 Member of the Mayoral Committee (Portfolio Chairperson).

7 SCHEDULE FOR PERFORMANCE REVIEWS

7.1 The performance of each Employee in relation to his performance agreement shall be reviewed on the following dates:

Quarter	Review Period	Review to be completed by
1	1 July - 30 September 2020	December 2020 (informal assessment by MM)
2	October – December 2020 as part of the 6 months evaluation for 1 July 2020 – 31 December 2020	March 2021 (Mid-year Panel Assessment)
3	January – March 2021	June 2021 (informal assessment by MM)
4	April – June 2021 as part of the 12 months evaluation for 1 July 2020 – 30 June 2021	September 2021 (Year-end Panel Assessment)

7.2 Despite the establishment of agreed intervals for evaluation, the Employer may in addition review the Employee's performance at any stage while the contract of employment remains in force;



- 7.3 Performance reviews in the first and third quarter may be verbal if performance is deemed to be satisfactory by the Municipal Manager. In the event of unsatisfactory performance a panel evaluation shall be convened.
- 7.4 The Employer shall keep a record of the mid-year, year-end and any other assessment meetings where a panel evaluation is convened;
- 7.5 Performance feedback shall be based on the Employer's assessment of the Employee's performance;
- 7.6 The Employer will be entitled to review and make reasonable changes to the provisions of **ANNEXURE A** from time to time for operational reasons. The Employee will be fully consulted before any such change is made; and
- 7.7 The Employer may amend the provisions of **ANNEXURE A** whenever the performance management system is adopted, implemented and/or amended as the case may be. In that case, the Employee will be fully consulted before any such change is made.

8 DEVELOPMENTAL REQUIREMENTS

- 8.1 Personal growth and development needs identified during any performance appraisal discussion must be documented in a Personal Development Plan as well as the actions agreed to and implementation must take place within set time frames;
- 8.2 The Personal Development Plan (PDP) for addressing developmental gaps must be developed, if deemed necessary in individual cases in consultation with the employee, the Portfolio Councillor and the Municipal Manager.

9 OBLIGATIONS OF THE EMPLOYER

The Employer shall-

- 9.1 Create an enabling environment to facilitate effective performance by the employee;
- 9.2 Provide access to skills development and capacity building opportunities;
- 9.3 Work collaboratively with the Employee to solve problems and generate solutions to common problems that may impact on the performance of the Employee;
- 9.4 On the request of the Employee delegate such powers reasonably required by the



Employee to enable him to meet the performance objectives and targets established in terms of this Agreement; and

9.5 Make available to the Employee such resources as the Employee may reasonable require from time to time assisting him to meet the performance objectives and targets established in terms of this Agreement.

10 CONSULTATION

- 10.1 The Employer agrees to consult the Employee timeously where the exercising of powers will have amongst others-
 - 10.1.1 A direct effect on the performance of any of the Employee's functions;
 - 10.1.2 Commit the Employee to implement or to give effect to a decision made by the Employer; and
 - 10.1.3 A substantial financial effect on the Employee.
- 10.2 The Employer agrees to inform the Employee of the outcome of any decisions taken pursuant to the exercise of powers contemplated in clause 10.1 as soon as is practical to enable the Employee to take any necessary action.

11 REWARD

- 11.1 The employer and employee agree that a performance bonus ranging from 5% 14% of the all-inclusive remuneration package will be paid to the employee for recognition of outstanding performance in terms of section 32 of the Local Government: Municipal Performance Regulations for Municipal Managers and Managers directly accountable to Municipal Managers, 2006 as amended.
- 11.2 The payment of the performance bonus is determined by the performance score obtained during the full financial year evaluation done during September-month following the end of the relevant financial year.
- 11.3 The performance bonus will be awarded pro-rata according to the period of this agreement based on the following:

Performance Rating

0% - 64%

Poor Performance

0% of all-inclusive package



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65% - 69%	Average Performance	5% of all-inclusive package
70% - 74%	Fair Performance	9% of all-inclusive package
75% - 79%	Good Performance	11% of all-inclusive package
80% - 100%	Excellent Performance	14% of all-inclusive package

- 11.4 The employer's performance management is done on the IGNITE system where the calculations specified in section 32 of the Municipal Performance Regulations have been converted to the Performance Ratings specified in 11.3 above. This has been tested by IGNITE with the Auditor General.
- 11.5 In the event of the Employee terminating his services during the validity of this Performance Agreement, the Employee's performance will be evaluated during the normal full financial year evaluation in September for the period during which he was employed. The employee will be entitled to a pro-rata performance bonus based on his evaluated performance rating for the period of actual service but subject to the following suspensive conditions:
 - 11.5.1 That the period of actual service is at least three (3) months of the financial year; and
 - 11.5.2 That he attends the performance evaluation in person.
- 11.6 The Employer will submit the total scores of the annual assessment and of the Employee to the Executive Mayoral Committee for purposes of recommending the performance bonus allocation.

12 MANAGEMENT OF ASSESSMENT OUTCOMES

- 12.1 Where the employer is, at any time during the employee's employment, not satisfied with the manager's performance in respect of any matter dealt with in this Agreement, the employer will give notice to the employee to attend a meeting.
- 12.2 The employee will have the opportunity at the meeting to satisfy the employer in respect of the measures being taken to ensure that his performance becomes satisfactory and any programme, including any dates, for implementing these measures.



- 12.3 Where there is a dispute or difference as to the performance of the employee under this Agreement, the parties will confer with a view to resolve the dispute or difference.
- 12.4 In the case of unacceptable performance, the employer shall
 - 12.4.1 Provide systematic remedial or developmental support to assist the Employee to improve his performance; and
 - 12.4.2 After appropriate performance counseling and having provided the necessary guidance and/or support as well as reasonable time for improvement in performance, the Employer may consider steps to terminate the contract of employment of the Employee on grounds of unfitness or incapacity to carry out his duties.

13 DISPUTE RESOLUTION

- Any disputes about the nature of the employees performance agreement, whether it relates to key responsibilities, priorities, methods of assessment must be mediated by the Executive Mayor within 30 days of receipt of a formal dispute from the employee. The Executive Mayor's decision shall be final and binding on both parties.
- Any disputes about the outcomes of the employee's performance evaluation must be mediated by a member of the Municipal Council provided that such member was not part of the evaluation panel within 30 days of receipt of a formal dispute from the employee. The Executive Mayors decision shall be final and binding on both parties.

14 GENERAL

- 14.1 The contents of this agreement and the outcome of any review conducted in terms of **ANNEXURE A** may be made available to the public by the Employer.
- 14.2 Nothing in this agreement diminishes the obligations, duties or accountabilities of the Employee in terms of his contract of employment, or the effects of existing or new regulations, circulars, policies, directives or other legal instruments.



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14.3 Both parties acknowledge the SALGA opinion as presented at the Western Cape Municipal Manager's Forum on 21 June 2019 in Saldanha and the effect that the decision of the Constitutional Court dated 20 March 2019 have on the validity of the Municipal Systems Amendment Act, 2011 (Act 7 of 2011) and any regulations made in terms thereof. The parties acknowledge further that there are currently legal uncertainties created by circulars from COGTA and Provincial Government and agree in good faith that for purposes of this agreement any invalidities and/or uncertainties will not have a negative effect on the employee.

not have a negative effect on the employee.
Thus done and signed at PIKET BERG on this the 23 day of June 2020.
AS WITNESSES:
1. Parsens of D.A Foscapur. In
2. Huser
Thus done and signed at <u>Pikethera</u> on this the <u>22 nd</u> day of <u>June</u> 2020.
AS WITNESSES:
1 Jasters Municipal Manager
2 Hauseer.

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ANNEXURE A: PERFORMANCE PLAN

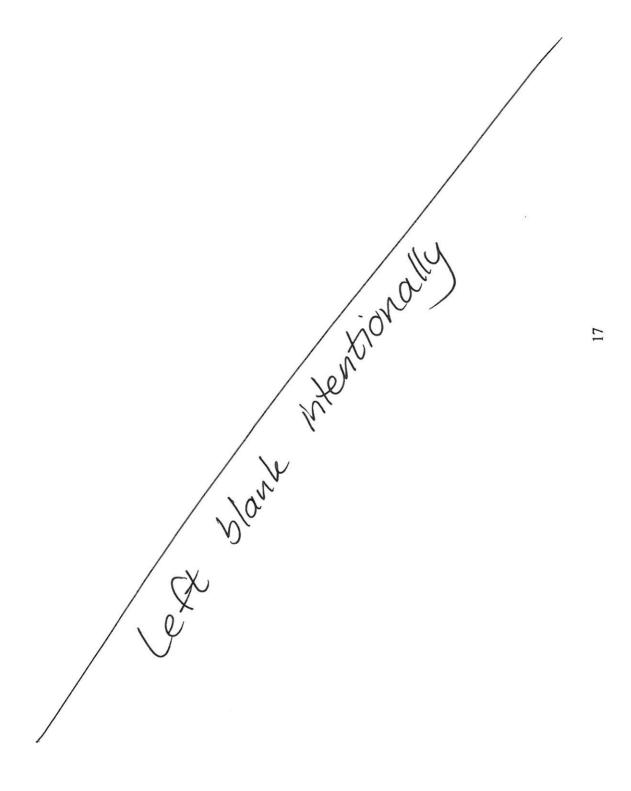
- i. The Performance Plan sets out the performance objectives and targets which are based on the Integrated Development Plan, Service Delivery and Budget Implementation Plan (SDBIP) and the Budget of the Employer, and includes key performance indicators, units of measure, details of evidence that must be provided to show that the indicator has been achieved, target dates and weightings which show the relative importance of key performance indicators to one another.
- ii. The employee's assessment will be based on his/her performance in terms of the outputs/outcomes (performance indicators) identified as per the performance plan which are linked to the National KPA's, which constitute 80% of the overall assessment result as per the weightings agreed to between the employer and employee.
- iii. The performance management system automatically rates performance in terms of the key performance indicators as follows which correlates with the rating referred to in 6.3.1.

Category	Colour	Explanation		
KPI's Not Met/ Unacceptable performance	1	Performance does not meet the standard expected for the job. The review/assessment indicates that they employee has achieved below fully effective results against almost all the performance criteria and indicators as specified in the PA and Performance Plan. The employee has failed to demonstrate the commitment or ability to bring performance up the level expected in the job despite management efforts to encourage improvement.		
KPI's Almost Met / Not fully effective	2	Performance is below the standard required for the job in key areas. Performance meets some of the standards expected for the job. The review/assessment indicates that the employee has achieved below fully effective results against more than half the key performance criteria and indicators as specified in the PA and Performance Plan.		
KPI's Met / Fully effective	3	Performance fully meets the standards expected in all areas of the job. The appraisal indicates that the Employee has fully achieved effective results against all significant performance criteria and indicators as specified in the PA and Performance Plan.		
KPI's Well Met / Performance significantly above expectations	4	Performance is significantly higher than the standard expected in the job. The appraisal indicates that the Employee has achieved above fully effective results against more than half of the performance criteria and indicators and fully achieved all others throughout the year.		
KPI's Extremely Well Met / Outstanding Performance	5	Performance far exceeds the standard expected of an employee at this level. The app indicates that the Employee has achieved above fully effective results against all performance criteria and indicators as specified in the PA and Performance plan and maintained this in all areas of responsibility throughout the year.		



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See attached the Final Approved TLSDBIP as approved by the Executive Mayor on 22 June 2020.



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ANNEXURE B: COMPETENCY DESCRIPTIONS COMPETENCY DESCRIPTIONS (ANNEXURE B)

1. Leading Competencies Cluster

Competency Name	Strategic Direction and Leadership	
Competency Definition	Provide and direct a vision for the institution, and inspi	ire and deploy others to
	deliver on the strategic institutional mandate	
	ACHIEVEMENT LEVELS	
BASIC	COMPETENT ADVANCED	SUPERIOR
 Understand institutional and departmental strategic objectives, but lacks the ability to inspire others to achieve set mandate Describe how specific tasks link to institutional strategies but has limited influence in directing strategy Has a basic understanding of institutional performance management, but lacks the ability to integrate systems into a collective whole Demonstrate a basic understanding of key decision- makers 	realising the institution's strategic mandate and set objectives Has a positive impact and influence on the morale, engagement and participation of team members Develop actions plans to execute and guide strategy implementation Assist in defining performance measures to monitor the progress and effectiveness of the institution Displays an awareness of institutional structures and political factors Effectively communicate barriers to execution to relevant parties Provide guidance to all stakeholders in the achievement of the	 Structure and position the institution to local government priorities Actively use in-depth knowledge and understanding to develop and implement a comprehensive institutional framework Hold self- accountable for strategy execution and results Provide impact and influence through building and maintaining strategic relationships Create an environment that facilitates loyalty and innovation Display a superior level of self-discipline and integrity in actions Integrate various systems into a collective whole to optimise institutional performance management Uses understanding of competing interests to manoeuvre successfully to a win/win outcome



Competency Name	People Management		
Competency Definition Effectively manage, insp talent and build and nur objectives		oire and encourage people, res rture relationships in order to a	pect diversity, optimise achieve institutional
	ACHIEVEM	ENT LEVELS	
BASIC	COMPETENT	ADVANCED	SUPERIOR
 Participate in team goal-setting and problem solving Interact and collaborate with people of diverse backgrounds Aware of guidelines for employee development, but requires support in implementing development initiatives 	 Seek opportunities to increase team contribution and responsibility Respect and support the diverse nature of others and be aware of the benefits of a diverse approach Effectively delegate tasks and empower others to increase contribution and execute functions optimally Apply relevant employee legislation fairly and consistently Facilitate team goalsetting and problemsolving Effectively identify capacity requirements to fulfil the strategic mandate 	 Identify ineffective team and work processes and recommend remedial interventions Recognise and reward effective and desired behaviour Provide mentoring and guidance to others in order to increase personal effectiveness Identify development and learning needs within the team Build a work environment conducive to sharing, innovation, ethical behaviour and professionalism Inspire a culture of performance excellence by giving positive and constructive feedback to the team Achieve agreement or consensus in adversarial environments Lead and unite diverse teams across divisions to achieve institutional objectives 	 Develop and incorporate best practice people management processes, approaches and tools across the institution Foster a culture of discipline, responsibility and accountability Understand the impact of diversity in performance and actively incorporate a diversity strategy in the institution Develop comprehensive integrated strategies and approaches to human capital development and management Actively identify trends and predict capacity requirements to facilitate unified transition and performance management

Competency Name		Program and Project Management		
Competency Definition		Able to understand program and project management methodology; plan, manage, monitor and evaluate specific activities in order to deliver on set		
	ACHIEVEM	ENT LEVELS		
BASIC	COMPETENT	ADVANCED	SUPERIOR	
 Initiate projects after approval from higher authorities Understand procedures of program and project management methodology, implications and stakeholder involvement Understand the rational of projects in relation to the institution's strategic objectives Document and communicate factors and risk associated with own work Use results and approaches of successful project implementation as guide 	 Establish broad stakeholder involvement and communicate the project status and key milestones Define the roles and responsibilities of the project team and create clarity around expectations Find a balance between project deadline and the quality of deliverables Identify appropriate project resources to facilitate the effective completion of the deliverables Comply with statutory requirements and apply policies in a consistent manner Monitor progress and use of resources and make needed adjustments to timelines, steps, and resource allocation 	 Manage multiple programs and balance priorities and conflicts according to institutional goals Apply effective risk management strategies through impact assessment and resource requirements Modify project scope and budget when required without compromising the quality and objectives of the project Involve top-level authorities and relevant stakeholders in seeking project buy-in Identify and apply contemporary project management methodology Influence and motivate project team to deliver exceptional results Monitor policy implementation and apply procedures to manage risks 	 Understand and conceptualise the long-term implications of desired project outcomes Direct a comprehensive strategic macro and micro analysis and scope projects accordingly to realise institutional objectives Consider and initiate projects that focus on achievement of the long-term objectives Influence people in positions of authority to implement outcomes of projects Lead and direct translation of policy into workable actions plans Ensures that programs are monitored to track progress and optimal resource utilisation, and that adjustments are made as needed 	

Competency Name	Financial Management	inancial Management					
Competency Definition	risk management and ac recognised financial pra	Able to compile, plan and manage budgets, control cash flow, institute financial risk management and administer procurement processes in accordance with recognised financial practices. Further to ensure that all financial transactions are managed in an ethical manner					
	ACHIEVEM	ENT LEVELS					
BASIC	COMPETENT	ADVANCED	SUPERIOR				
 Understand basic financial concepts and methods as they relate to institutional processes and activities Display awareness into the various sources of financial data, reporting mechanisms, financial governance, processes and systems Understand the importance of financial accountability Understand the importance of asset control 	 Assess, identify and manage financial risks Assume a cost- saving 	management concerns • Put systems and processes in place to enhance the quality and integrity of financial management	 Develop planning tools to assist in evaluating and monitoring future expenditure trends Set budget frameworks for the institution Set strategic direction for the institution on expenditure and other financial processes Build and nurture partnerships to improve financial management and achieve financial savings Actively identify and implement new methods to improve asset control Display professionalism in dealing with financial data and processes 				

Competency Name	Change Leadership					
Competency Definition		e institutional transformation				
	successfully drive and in	mplement new initiatives and deliver professional and				
	quality services to the co	ommunity	-			
	ACHIEVEM	ENT LEVELS				
BASIC	COMPETENT	ADVANCED	SUPERIOR			
 Display an awareness of change interventions, and the benefits of transformation initiatives Able to identify basic needs for change Identify gaps between the current and desired state Identify potential risk and challenges to transformation, including resistance to change factors Participate in change programs and piloting change interventions Understand the impact of change interventions on the institution within the broader scope of Local government 	 Perform an analysis of the change impact on the social, political and economic environment Maintain calm and focus during change Able to assist team members during change and keep them focused on the deliverables Volunteer to lead change efforts outside of own work team Able to gain buy-in and approval for change from relevant stakeholders Identify change readiness levels and assist in resolving resistance to change factors Design change interventions that are aligned with the institution's strategic objectives and goals 	 Actively monitor change impact and results and convey progress to relevant stakeholders Secure buy-in and sponsorship for change initiatives Continuously evaluate change strategy and design and introduce new approaches to enhance the institution's effectiveness Build and nurture relationships with various stakeholders to establish strategic alliance in facilitating change Take the lead in impactful change programs Benchmark change interventions against best change practices Understand the impact and psychology of change, and put remedial interventions in place to facilitate effective transformation Take calculated risk and seek new ideas from best practice scenarios, and identify the potential for implementation 	 Sponsor change agents and create a network of change leaders who support the interventions Actively adapt current structures and processes to incorporate the change interventions Mentor and guide team members on the effects of change, resistance factors and how to integrate change Motivate and inspire others around change initiatives 			

Competency Name	Governance Leadership						
Competency Definition	requirements and apply	and apply professionalism in n a thorough understanding of e to direct the conceptualisation vernance relationships	governance practices and				
	ACHIEVEM	ENT LEVELS					
BASIC	COMPETENT	COMPETENT ADVANCED					
 Display a basic awareness of risk, compliance and governance factors but require guidance and development in implementing such requirements Understand the structure of cooperative government but requires guidance on fostering workable relationships between stakeholders Provide input into policy formulation 	Display a thorough understanding of governance and risk and compliance factors and implement plans to address these Demonstrate understanding of the techniques and processes for optimising risk taking decisions within the institution Actively drive policy formulation within the institution to ensure the achievement of objectives	 Able to link risk initiatives into key institutional objectives and drivers Identify, analyse and measure risk, create valid risk forecasts, and map risk profiles Apply risk control methodology and approaches to prevent and reduce risk that impede on the achievement of institutional objectives Demonstrate a thorough understanding of risk retention plans Identify and implement comprehensive risk management systems and processes Implement and monitor the formulation of policies, identify and analyse constraints and challenges with implementation and provide recommendations for improvement 					

2. Core Competencies Cluster

Competency Name	Moral Competence				
Competency Definition		riggers, apply reasoning that promotes honesty and tly display behaviour that reflects moral competence			
		IENT LEVELS			
BASIC	COMPETENT	ADVANCED	SUPERIOR		
 Realise the impact of acting with integrity, but requires guidance and development in implementing principles Follow the basic rules and regulations of the institution Able to identify basic moral situations, but requires guidance and development in understanding and reasoning with moral intent 	Conduct self in alignment with the values of Local Government and the institution Able to openly admit own mistakes and weaknesses and seek assistance from others when unable to deliver Actively report fraudulent activity and corruption within local government Understand and honour the confidential nature of matters without seeking personal gain Able to deal with situations of conflict of interest promptly and in the best interest of local government	transparent and gain the approval of relevant stakeholders • Present values, beliefs and ideas that are congruent	 Create an environment conducive of moral practices Actively develop and implement measures to combat fraud and corruption Set integrity standards an shared accountability measures across the institution to support the objectives of local government Take responsibility for ow actions and decisions, even if the consequences are unfavourable 		

Competency Name	Planning and Organisin	g				
Competency Definition	1	le to plan, prioritise and organise information and resources effectively to sure the quality of service delivery and build efficient contingency plans to				
	ACHIEVEM	IENT LEVELS				
BASIC	COMPETENT	ADVANCED	SUPERIOR			
 Able to follow basic plans and organise tasks around set objectives Understand the process of planning and organising but requires guidance and development in providing detailed and comprehensive plans Able to follow existing plans and ensure that objectives are met Focus on short- term objectives in developing plans and actions Arrange information and resources required for a task, but require further structure and organisation 	organise information and resources required for a task Recognise the urgency and importance of tasks Balance short and long-term plans and goals and incorporate into the team's performance objectives Schedule tasks to ensure they are performed within budget and with efficient use of time and resources Measures progress and monitor performance results	 Able to define institutional objectives, develop comprehensive plans, integrate and coordinate 				



Competency Name	Analysis and Innovation					
Competency Definition		e information, challenges and trends to establish and				
		olutions that are innovative to	improve institutional			
		hieve key strategic objectives				
		ENT LEVELS				
			SUPERIOR			
operation problem solving of analysis, but lack detail and thoroughness Able to balance independent analysis with requesting assistance from others Recommend new ways to perform tasks within own function Propose simple remedial interventions that marginally challenges the status quo Listen to the ideas and perspectives of others and explore opportunities to enhance such innovative thinking	COMPETENT Demonstrate Logical techniques and approaches and provide rationale for recommendations Demonstrate objectivity, insight, and thoroughness when analysing problems Able to break down complex problems into manageable parts and identify solutions Consult internal and external stakeholders on opportunities to improve processes and service delivery Clearly communicate the benefits of new opportunities and innovative solutions to stakeholders Continuously identify opportunities to enhance internal processes Identify and analyse	ADVANCED Coaches team members on analytical and innovative approaches and techniques Engage with appropriate individuals in analysing and resolving complex problems Identify solutions on various areas in the institution Formulate and implement new ideas throughout the institution Able to gain approval and buy- in for proposed interventions from relevant stakeholders Identify trends and best practices in process and service delivery and propose institutional application Continuously engage in research to identify client needs	SUPERIOR Demonstrate complex analytical and problem solving approaches and techniques Create an environment conducive to analytical and fact-based problemsolving Analyse, recommend solutions and monitor trends in key challenges to prevent and manage occurrence Create an environment that fosters innovative thinking and follows a learning organisation approach Be a thought leader on innovative customer service delivery, and process optimisation Play an active role in sharing best practice solutions and engage in national and international			

Competency Name	Knowledge and Informa	ation Management				
Competency Definition		eneration and sharing of knowledge and information sses and media, in order to enhance the collective				
		ENT LEVELS				
BASIC	COMPETENT	ADVANCED	SUPERIOR			
 Collect, categorise and track relevant information required for specific tasks and projects Analyse and interpret information to draw conclusions Seek new sources of information to increase the knowledge base Regularly share information and knowledge with internal stakeholders and team members 	Use appropriate information systems and technology to manage institutional knowledge and information sharing Evaluate data from various sources and use information effectively to influence decisions and provide solutions Actively create mechanisms and structures for sharing of information Use external and internal resources to research and provide relevant and cutting-edge knowledge to enhance institutional effectiveness and efficiency	Effectively predict future information and knowledge management requirements and systems Develop standards and processes to meet future knowledge management needs Share and promote best-practice knowledge management across various institutions Establish accurate measures and monitoring systems for knowledge and information management Create a culture conducive of learning and knowledge sharing Hold regular knowledge and information sharing sessions to elicit new ideas and share best practice approaches	Create and support a vision and culture where team members are empowered to seek, gain and share knowledge and information Establish partnerships across local government tfacilitate knowledge management Demonstrate a mature approach to knowledge and information sharing with an abundance and assistance approach Recognise and exploit knowledge points in interactions with internal and external stakeholders			



Competency Name	Communication					
Competency Definition	manner appropriate for	on, knowledge and ideas in a c the audience in order to effecto to achieve the desired outcom	tively convey, persuade and			
		ENT LEVELS				
BASIC	COMPETENT	ADVANCED	SUPERIOR			
 Demonstrate an understanding for communication levers and tools appropriate for the audience, but requires guidance in utilising such tools Express ideas in a clear and focused manner, but does not always take the needs of the audience into consideration Disseminate and convey information and knowledge adequately 	content and style to suit the audience and facilitate optimal information transfer • Deliver content in a manner that gains	Effectively communicate high-risk and sensitive matters to relevant stakeholders Develop a well-defined communication strategy Balance political perspectives with institutional needs when communicating viewpoints on complex issues Able to effectively direct negotiations around complex matters and arrive at a win-win situation that promotes Batho Pele principles Market and promote the institution to external stakeholders and seek to enhance a positive image of the institution Able to communicate with the media with high levels of moral competence and discipline	 Regarded as a specialist in negotiations and representing the institution Able to inspire and motivate others through positive communication that is impactful and relevant Creates an environment conducive to transparent and productive communication and critical and appreciative conversations Able to coordinate negotiations at different levels within local government and externall 			

Competency Name	Results and Quality Foc	Results and Quality Focus						
Competency Definition	Able to maintain high qu while consistently strivir quality standards. Furthe	Able to maintain high quality standards, focus on achieving results and objectives while consistently striving to exceed expectations and encourage others to meet quality standards. Further, to actively monitor and measure results and quality against identified objectives						
BASIC	COMPETENT	ADVANCED	SUPERIOR					
 Understand quality of work but requires guidance in attending to important matters Show a basic commitment to achieving the correct results Produce the minimum level of results required in the role Produce outcomes that is of a good standard Focus on the quantity of output but requires development in incorporating the quality of work Produce quality work in general circumstances, but fails to meet expectation when under pressure 	 Focus on high- priority actions and does not become distracted by lower-priority activities Display firm commitment and pride in achieving the correct results Set quality standards and design processes and tasks around achieving set standards Produce output of high quality Able to balance the quantity and quality of results in order to achieve objectives Monitors progress, quality of work, and use of resources; provide status updates, and make adjustments as needed 	 Consistently verify own standards and outcomes to ensure quality output Focus on the end result and avoids being distracted Demonstrate a determined and committed approach to achieving results and quality standards Follow task and projects through to completion Set challenging goals and objectives to self and team and display commitment to achieving expectations Maintain a focus on quality outputs when placed under pressure Establishing institutional systems for managing and assigning work, defining responsibilities, tracking, monitoring and measuring success, evaluating and valuing the work of the 	ambitious and challenging team goals, communicating long-and short-term expectations Take appropriate risks to accomplish goals Overcome setbacks and adjust action plans to realise goals					

ANNEXURE C: PERSONAL DEVELOPMENT PLAN: MR DA JOSEPHUS

Background

This Personal Development Plan (PDP) is drafted in terms of Section 8 of the Performance Agreement entered into annually between the Bergrivier Municipality (Employer) and the Director Community Services (Employee).

Application

This is the PDP for the financial year 01 July 2020 to 30 June 2021.

Agreement

The Employer acknowledges and agrees that the Employee is fully experienced and skilled to perform the current requirements of employment. But in the spirit of continues learning and building experiences the Employer will support the Employee in the following endeavors during this period:

- The Employee will further his understanding of and experience in Local Government by participating regularly in SALGA workshops and other educational opportunities provided by National -, Provincial- and Local Government as well as other institutions. The Employer did approve a budget for this purpose and will allow the Employee to partake within the limits of the approved budget.
- The Employer acknowledges that the Employee is a member / should be a member of a professional body and that the Employee will need time off to attend one annual conference for this Institution. Participation will be subject to the approved budget.



2020 – 2021 TOP LEVEL SERVICE DELIVERY AND BUDGET IMPLEMENTATION PLAN



JUNE 2020

BERGRIVIER

2020 -06- 0 9
MUNICIPALITY/MUNISIPALITEIT

Persoonlik oorhandig aan
UBM Van Rooy Hude 9/6/202

Konsep Prestasie kontrochte
reeds per e-pos geshur.

SUBMISSION OF TOP LAYER SERVICE DELIVERY AND BUDGET IMPLEMENTATION PLAN (TLSDBIP) FOR THE 2020/21 FINANCIAL YEAR BY THE EXECUTIVE MAYOR



The Municipal Finance Management Act, 2003, (Act 56 of 2003), requires that municipalities must draft, adopt and submit to the Mayor the Top Layer Service Delivery and Budget Implementation Plan (SDBIP) following the approval of the Integrated Development Plan and Budget as a strategic financial management tool to ensure that budgetary decisions that are adopted by Council are aligned with the Integrated Development Plan (IDP).

I herewith approve the Top Level Service Delivery and Budget Implementation Plan for 2020/21.

NAME

ALDERMAN RAY VAN ROOY

EXECUTIVE MAYOR OF BERGRIVIER MUNICIPALITY

22/06/2020

DATE



Hanlie Linde

From:

Hanlie Linde

Sent:

Thursday, June 4, 2020 12:28 PM

To:

Ray van Rooy

Cc:

Alletta van Sittert; Jessica Carstens; Terry-Anne Wessels; Sandra Crafford; Jakobus

Daniels; Adam du Plooy; Mario Wessels; Directors

Subject:

Attachments:

TL SDBIP 2020/2021 and Draft Performance Agreements MM and all Directors Performance Agreement Felix Lotter Mei 2020 vir 2020 2021 final draft.doc;

Performance Agreement Felix Lotter Mei 2020 vir 2020 2021 final draft.doc;
Performance Agreement Chris Koch Mei 2020 vir 2020 2021 final draft.doc; Performance

Agreement DA Josephus Mei 2020 vir 2020 2021 final draft.doc; Performance

Agreement JWA Kotzee Mei 2020 vir 2020 2021 final draft.doc; Performance Agreement

H Linde Mei 2020 vir 2020 2021 final draft.doc

Dear Executive Mayor

This e-mail serve to inform you that in terms of legislation you must receive the new TL SDBIP within 14 days after approval of the MTREF Budget by Council (29 May 2020). It must be accompanied by drafts of the Performance Agreements for the MM and Directors.

Due to the drastic changes made to the budget before consideration by Council (due to the COVID pandemic), it necessitates changes to the TL SDBIP for 2020/2021. The Directors and myself are busy making the necessary changes before submitting it to you.

Please find attached the draft Performance Agreements for the 5 relevant employees. I drafted the agreements and the content has been consulted with the Directors.

We will make sure that you receive the Final TL SDBIP for your consideration before the deadline of **Friday 12 June 2020**. You then have 14 days to approve it. It must be approved before **Friday 26 June 2020** to comply with legislation.

Kind regards

Hanlie

ADV. HANLIE LINDE

MUNISIPALE BESTUURDER / MUNICIPAL MANAGER

Accredited Municipal Manager - Institute for Local Government Management of SA

BERGRIVIER MUNISIPALITEIT / MUNICIPALITY 13 Kerk Straat Piketberg 7320

TEL: 022 913 6011 CELL: 082 448 1231 FAX: 022 913 1406

E-MAIL: mm@bergmun.org.za

Bergrivier Municipality has been awarded a clean audit for the past four consecutive years. We are transparent, implement clean administration and good governance and deliver excellent services to all our communities.

Hall of all @

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8	88	87	86	85	22	88	82	81	
Community	Community	Community	Community Services	Community Services	Council	Council	Council	Council	
To develop, manage and regulate the built environment	To provide a transparent, ethical and corruption free municipality	To budget strategically, grow and diversify our revenue and ensure value for money services	To budget strategically, grow and diversify our revenue and ensure value for money-envices	To create innovative partnerships with sector departments for improved education outcomes and opportunities for youth development	To budget strategically	To budget strategically	To budget strategically	To create an efficient, effective, economic and accountable administration	
Sustainable and inclusive living environment	Strengthen Financial Sustainability and further enhance Good Governance	Strengthen Financial Sustainability and further enhance Good Governance	Promote a safe, healthy, educated and integrated community	Promote a safe, healthy, educated and integrated community	Strengthen Financial Sustainability and further enhance Good Governance	Strengthen Financial Sustainability and further enhance Good Sovernance	Strengthen Financial Sustainability and further enhance Good Governance	Strengthen Financial Sustainability and further enhance Good Governance	
Facilitate 80 % of title deeds transferred to eligible beneficiaries by 30 June 2021	Develop a culture of zero tolerance to corruption and dishonesty by the efficient completion of disciplinary steps in terms of the Anti Fraud and Corruption Policy.	Collect 95% of budgeted income by 30 June 2021 for resorts [Excl budgeted debt provision][Actual amount collected /fotal amount budgeted)x100]	Collect 95% of budgeted income by 30 June 2021 for speeding fines (Excl budgeted debt provision) ((Actual amount collected/total amount budgeted) x 100)	95% spent of library grant by 30 June 2021 i.t. o approved business plan ((Actual amount spent/Total allocation received)x100]	Financial viability measured in terms of available cash to cover fixed operating expenditure as at 30 June 2021 (Cash and Cash Equivalents – Unspent Conditional Grants – Overdraft) + Short Term investment) /Monthly Fixed Operational Expenditure exc (Depreciation, Amortisation, & Provision for Bad Debts, Impairment & Loss on Disposal of Assets))	Financial viability measured in terms of outstanding service debrors as at 30 June 2021 (Total outstanding service debrors) revenue received for services)	Financial viability measured into municipality's ability to meet its service debt obligations as at 30 June 2021 (Short Term Borrowing + Bank Overdraft + Short Term Lease + Long Term Borrowing + Long Term Lease) / Total Operating Revenue - Operating Conditional Grant)	The percentage of a municipality's personnel and training budget actually spent on implementing its workplace skills plan as at 30 June 2021 [Total expenditure on training/total personnel budget]/100]	
% of title deeds transferred to eligible beneficiaries by 30 June 2021	% of transgressions initiated in terms of the Anti-Fraud and Corruption Policy	% of budgeted income for resorts collected by 30 June 2021	% of budgeted income for speeding fines collected by 30 June 2021	% of library grant spent by 30 June 2021	Cost coverage as at 30 June 2021 (ICash and Cash Equivalents - Unspent Conditional Grants - I Overdeath + Short Term Investment) / Monthly Fixed Operational Expenditure excl (Operediator, Amortisation, and Provision for Bad Debts, Impairment and Loss on Disposal of Assets))	Service debtors to revenue as at 30 June 2021 – (Total outstanding service debtors) revenue received for services)	Debt to Revenue as at 30 June 2021 (Short Term Berrowing + 2021 (Short Term Berrowing + Lease + Long Term Berowing + Long Term Berowing + Long Term Browing + Long Term Browing + Conditional Revenue - Operating Conditional Grant)	s of personnel and training so budget spent on training (l'iotal sexpenditure on training/ total personnel budget) /100] as at 30 June 2021	
Mobility and spatial transformation	Innovation and culture	Innovation and culture	Safe and Cohesive communities	e Empowering people	Innovation and culture	Innovation and culture	e Innovation and culture	Empowering	
н	1	1	ь	14	<u> </u>	1		1	
Director 1 Community 8 Services	Director 1 Community Services	Director 1 Community Services	Director 1 Community S Services	Director 1. Community Services	Accountant 1 Budget and Treasury Office	Accountant: 1 Budget and Treasury Office	Accountant 1 Budget and Treasury Office	Director 1. Corporate Services	
80	100	95	95	95	29	34	45	1	
Proof of submission of title deeds to be transferred	Quarterly reports to Portfolio Committee when applicable	Detailed Excel Capital Report & Trial Balance from VESTA	Detailed Excel Capital Report & Trial Balance from VESTA	Detailed Excel Capital Report & Trial Balance from VESTA	Annual Financial Statements, supported by figures as per the VESTA financial system	Annual Financial Statements, supported by figures as per the VESTA financial system	Annual Financial Statements, supported by figures as per the VESTA financial system	Section 71 In-Year Monthly & Quarterly Budget Statement	
Last Value	Stand-Alone	Last Value	Last Value	Last Value	Last Value	Reverse Last Value	Last Value	Last Value	
Fercentage	Percentage	Percentage	Percentage	Percentage	Number	Percentage	Percentage	Percentage	
80	100	95	.95	95	2.25	45	24	1	
0	100	0	0	10	0	0	0	0	
0	100	35	0	25	0	0	0	0	
0	100	65	0	50	0	0	0	0	
80	100	95	95	95	2.25	45	24	-	

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99	98	97	98	95	2	93	92	91	90
Community Services	Community Services	Community Services	Community	Community Services	Community Services	Community Services	Community Services	Community Services	Community Services
To create an efficient, effective, economic and accountable administration	To create an efficient, effective, economic and accountable administration	To budget strategically	To promote a safe environment for all who live in Bergrivier	To promote healthy life styles through the provision of sport and other facilities and opportunities	To promote a safe environment for all who live in Bergrivier	To promote a safe environment for all who live in Bergrivier	To promote a safe environment for all who live in Bergrivier	To facilitate an environment for the creation of jobs and small businesses	To develop, manage and regulate the built environment
Strengthen Financial Sustainability and further enhance Good Governance	Strengthen Financiai Sustainability and further enhance Good Governance	Strengthen Financial Sustainability and further enhance Good Governance	Promote a safe, healthy, educated and integrated community	Promote a safe, healthy, educated and integrated community	Promote a safe, healthy, educated and integrated community	Promote a safe, healthy, educated and integrated community	Promote a safe, healthy, educated and integrated community	Facilitate an enabling environment for economic growth	Sustainable and inclusive fiving environment
Evaluate the performance of all staff with performance contracts [T 12 - T 18] on an annual basis according to the agreed upon performance contracts before 30 June 2021	Effectively manage and ensure compliance on a quarterly basis of all TL SDBIP KPI's in respect of accountable levels of management in accordance with the performance management policy	% of Capital budget of Directorate Community Services spent as at 30 June 2021 ((Actual amount spent on capital projects/Total amount budgeted for capital projects) X100]	Review the By-Law relating to prevention of public rulsances and public rulsances arising from the keeping of animals and submit to Council by 30 June 2021	Submit to the Department of Local Government and/or the National Department of Sport and Recreation an application for sport infrastructure funding by 31 March 2021.	Compile festive season preparedness plan and submit to the Director Community Services for approval before 30 September 2020.	implement a smoke alarm project in the 137 service site project in the 137 service site project to Velddrif and submit report to Community Services Portfolio Committee by 31 March 2021	Develop a Dissater Management Contingency Plan and submit to Portfolio Committee by 30 June 2020	Monitor the performance of Bergrivier Tourism Organisation in accordance with the SLA by 30 June 2021	Submit funding applications to the Provincial Department of Human Settlements for construction of top structures and/or serving of plots by 30 June 2021.
% of performance evaluations of all staff with performance contracts († 12 - 118) according to the agreed upon performance contracts before 30 June 2021	% of quarterly compliance with all TL SDBIP KPI's in respect of accountable levels of management in accordance with the performance management policy	% of Capital budget spent as at 30 June 2021 (Actual amount spent on capital projects/Total amount budgeted for capital projects) X100]	Number of by-laws reviewed relating to public nuisance and submitted to Council by 30 June 2021	Number of funding application submitted to Department of Local Government and or the National Department of Sport and Recreation by 31 March 2021	Number of festive season preparedness plans submitted to the Director Community Services for approval before 30 September 2020.	Number of reports submitted to Community Services Portfolio Committee on smoke alarm units installed in the 137 service site project in Velddrif by 31 March 2021	Number of Disaster Management Contingency Plans developed and submitted to Portfolio Committee by 30 June 2021	Number of reports submitted from BTO to Portfolio Committee by 30 June 2021	numeer or submissions to obtain approaf from the Provincial Department of Human Sertlements for the construction of top structures and/or serving of plots by 30 June 2021
Empowering people	Innovation and culture	Innovation and culture	Safe and Cohesive communities	Empowering people	Safe and Cohesive communities	Safe and Cohesive communities	Safe and Cohesive communities	n Growth and jobs	Mobility and spatial transformation
<u></u>	Ŀ	ц	щ	1	ъ	14	1	1	ь
Director 1 Community Services	Director 1 Community Services	Director 1 Community Services	Director 1 Community Services	Director 1 Community Services	Director 1 Community Services	Director 1 Community Services	Director 1 Community Services	Director 1 Community Services	Director 1 Community Services
New KPI	95	New KPI	New KPI	New KPI	н	New KPI	New KPI	4	New KPI
Minutes of evaluation session of each staff member with a performance contract (T12 - T18P	in year performance reports	Detailed Excel Capital Report & Trial Balance from VESTA	Minutes of Council meeting	Copy of application	Number of approved plan signed of by Director Community Services	Minutes of Community Services Portfolio Committee	Minutes of Community Services Portfolio Committee	Minutes of Community Services Portfolio Committee	Proof of submission to the Provincial Department of Human Settlements
Last Value	Stand-Alone	Carry Over	Carry Over	Carry Over	Carry Over	Carry Over	Carry Over	Accumulative	Last Value
Percentage	Percentage	Percentage	Number	Number	Number	Number	Number	Number	Number
100	95	95	1	1	1	1	1	4	1
0	8	10	0	0	1	0	0	1	0
0	95	40	0	0	0	0	0	1	0
0	95	60	0	H	0	н	0	P	0
100	95	95	н	0	0	0	н	4	



104	103	102	101	100
Community Services	Community	Community Services	Community Services	Community
To alleviate poverty	To develop and provide sustainable bulk and Sustainable infrastructure in support Service Delivery of the spatial development framework	To develop and provide sustainable bulk and community infrastructure in support of the spatial development framework	To provide a transparent, healthy, ethical and corruption educated free municipality integrate commun	To provide a transparent, ethical and corruption free municipality
Facilitate an enabling environment for economic growth	Sustainable Service Delivery		Promote a safe, healthy, educated and integrated community	Strengthen Financial Sustainability and further enhance Good Governance
Ensure compliance with the SOP developed providing preference to temporary employees from indigent households registered on unemployment database and submit quarterly reports to portfolio Committee on compliance	Develop a strategy in conjunction with national and provincial safety sector and local stakeholders to ensure community safety and submit via Standing Committee to EMC before 28 February 2021	Revision of the maintenance plan in respect of all current infrastructure and submit-via- Community Services Portfolio Committee to EMC before 28 February 2021	Ensure continuous upkeep of the electronic contract register on IMIS and submit reports bi-annually to the Municipal Manager after Director verified the report and signed it off	Ensure that the Euromia system is updated on a monthly basis to ensure that there is adherence to the regulatory and statutory requirements of all relevant legislation and regulations
Number of reports submitted to Portfolio Committee of compliance with the SOP developed providing preference to temporary employees from indigent households registered on unemployment database	Number of community safety strategies developed in conjuction with national and provincial safety sector and local stakeholders submitted to EMC via Standing Committee before 28 February 2021	Number of maintenance plans revised in respect of all current infrastructure and submitted to via innovation and Community Services Portfolio culture Committee to EMC by 28 February 2021	Number of reports of contract register on IMIS submitted to Municipal Manager by 30 June 2021 after director verified report and signed it off.	Percentage of Eunomia updates to ensure the adherence to the regulatory and statutory requirements of all relevant legislation and regulations
Empowering people	Innovation and culture	a Innovation and culture	Innovation and culture	innovation and culture
4		н	н	ــــ
Director 1 Community Services	Director 1 Community Services	Director 1 Community Services	Director 1 Community Services	Director 1 Corporate Services
New KPI	1	1	New KPI	12
Minutes of Portfolio Committee	Minutes of Community Services Partfolio Committee	Minutes of EMC Meeting Carry Over	Signed reports submitted to the Municipal Manager	Report generated by the Internal Auditor on updates
Stand-Alone	Carry Over	Carry Over	Accumulative	Stand-Alone
Number	Number	Number	Number	Percentage
4	1-1	P P	2	100
pa .	0	0	0	100
ы	0	0		100
<u> </u>	P	1	0	100
	ō	0		100

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